

Curriculum Vitae

Traci LaLiberte

Center for Advanced Studies in Child Welfare
205 Peters Hall
1404 Gortner Ave.
School of Social Work, University of Minnesota
St. Paul, MN 55108

Office: (612) 624-2279
Fax: (612) 624-3744
lali0017@umn.edu

Education:

- Ph. D. University of Minnesota - 2005
Ph.D. in Social Work with a Certificate in Disability Policy and Services
Dissertation: Child Welfare Workers' Perceived Competency in Working with Parents with Intellectual and Developmental Disabilities. Dissertation Co-Advisors: Dr. Susan Wells & Dr. Elizabeth Lightfoot
- M.S.W. University of Connecticut - 1997
School of Social Work, Concentration Areas: Casework & Administration
Certificate in Mental Health Substantive Area
- B.S. Minnesota State University; Mankato - 1989
Dual Majors: Therapeutic Recreation & Municipal Recreation
Minor: Sociology

Licensure:

- 2006 - 2022 State of Minnesota Board of Social Work, Licensed Independent Social Worker (LISW)

Certifications:

- 2020 Dare to Lead
2010 Permanency and Adoption Competency Certificate (PACC)

Professional Social Work Experience:

- 2007 – Present Executive Director, Center for Advanced Studies in Child Welfare (CASCW)
Principal Investigator, Minnesota Child Welfare Training Academy (MNCWTA)
School of Social Work, University of Minnesota, St. Paul, MN.
- 2013 – Present Faculty
Leadership Education in Neurodevelopmental Disabilities (LEND) Training Program,
University of Minnesota, Minneapolis, MN.
- 2001 – Present Child Welfare/Disability Consultant
(References available upon request)
- 2016 – 2017 Visiting Scholar (2016) / Adjunct Faculty (2017)
University of Sydney, Campertown, NSW
- 2005 – 2009 Curriculum Reviewer, Curriculum Developer, and Trainer
Minnesota Child Welfare Training System (MCWTS), Minnesota Department of Human
Services

-
- 2004 – 2007 Research Associate (previously Project Coordinator)
Institute on Community Integration, Research and Training Center on Community Living, University of Minnesota, Minneapolis, MN.
- 2003 –2007 Adjunct Faculty
School of Social Work, University of Minnesota, St. Paul, MN.
- 2006 Adjunct Faculty
School of Social Work, University of St. Thomas/College of St. Catherine, St. Paul, MN.
- 2001 – 2004 Graduate Research Assistant
Institute on Community Integration and the School of Social Work, University of Minnesota, St. Paul, MN.
- 1997 – 2001 Social Work Supervisor
Department of Children and Families, Hartford, CT.
- 1993 –1997 Social Worker
Department of Children and Families, New Britain, CT.
- 1995 –1997 Social Work Intern
Connecticut Children’s Medical Center, Oncology/Hematology, Hartford, CT.
Riverview Psychiatric Hospital for Children and Youth, Middletown, CT.

Other Professional Experience:

- 1989 –1993 Therapeutic Recreation Specialist II
Altobello Psychiatric Hospital for Adolescents, Meriden, CT.
- 1990 –1991 Direct Support Professional
Hartford Association for Retarded Citizens (HARC), Hartford, CT.
- 1989 Recreation Specialist
Long Lane School, Middletown, CT.
- 1987 –1989 Special Olympics Coordinator
Mankato Area School District, Mankato, MN.

Grants & Contracts \$111,907,400

Education and Training Grants & Contracts \$108,404,583

- 2020-2029 Principal Investigator. **\$34,871,579**. Minnesota Child Welfare Training Academy Joint Powers Agreement. Funded by the Minnesota Department of Human Services Child Safety and Permanency Division via Minnesota general fund and U.S. Department of Health and Human Services, Total Project Costs listed.
FY 2020 \$2,286,129
FY 2021 \$4,329,478
- 2007-2022 Principal Investigator. **\$45,528,523** (co- Principal Investigator 2007-2012; James Reinardy, Principal Investigator). Title IV-E MSW Child Welfare Training and Evaluation grant. Funded by the Minnesota Department of Human Services via U.S. Department of Health and Human Services, Child Safety and Permanency Division. Total Project Costs listed.
FY 2007 \$2,524,437

FY 2008 \$3,712,250
FY 2009 \$2,780,805
FY 2010 \$3,406,949
FY 2011 \$3,803,403
FY 2012 \$4,126,367
FY 2013 \$4,817,760
FY 2014 \$3,774,111
FY 2015 \$3,577,637
FY 2016 \$3,863,926
FY 2017 \$4,366,940
FY 2018 \$4,139,488
FY 2019 \$3,538,502
FY 2020 \$3,332,635
FY 2021 \$3,491,851

- 2007-2022 Principal Investigator. **\$12,512,329** (co- Principal Investigator 2007-2012; James Reinardy, Principal Investigator). Title IV-E BSW Consortium Child Welfare Training and Evaluation grant. Funded by the Minnesota Department of Human Services via U.S. Department of Health and Human Services, Child Safety and Permanency Division. Total Project Costs listed.
FY 2007 \$1,000,838
FY 2008 \$ 999,334
FY 2009 \$ 999,970
FY 2010 \$ 930,671
FY 2011 \$ 981,968
FY 2012 \$ 987,152
FY 2013 \$1,015,838
FY 2014 \$ 771,778
FY 2015 \$ 822,095
FY 2016 \$ 798,917
FY 2017 \$ 874,381
FY 2018 \$ 666,495
FY 2019 \$ 713,313
FY 2020 \$ 949,579
FY 2021 \$1,026,907
- 2020-2021 Principal Investigator. **\$77,926**. Embedded Title IV-E child welfare field unit. Funded by Sauer Family Foundation on behalf of Ramsey County Health and Human Services.
- 2021-2025 Principal Investigator. **\$288,413**. Embedded Title IV-E child welfare field unit. Funded by Ramsey County Health and Human Services.
- 2019-2021 Principal Investigator. **\$1,155,467**. Training Partnership-Community Trainers. Joint Powers Agreement, funded by the Minnesota Department of Human Services, Child Safety and Permanency Division
- 2014-2021 Principal Investigator. **\$54,005**. Child Welfare and School Engagement Conference. Funded by the Hennepin County and the be@school Program.
FY2017 \$15,000
FY2018 \$9,000
FY2019 \$17,000
FY2020 \$9,000
FY2021 \$4,005

-
- 2020-2023 Principal Investigator. **\$910,259** Permanency and Adoption Competency Certificate (PACC)/Phoenix Learning Xchange (PLX). Funded by Minnesota Department of Human Services.
- 2019-2020 Principal Investigator. **\$335,943**. Adolescent Well-Being Certificate. Funded by the Minnesota Department of Human Services, Child Safety and Permanency Division (an amendment in the Permanency and Adoption Competency Certificate grant).
- 2011-2020 Principal Investigator. **\$1,044,817** Permanency and Adoption Competency Certificate. Funded by Minnesota Department of Human Services.
 FY 2011-12 \$187,433
 FY 2013 \$86,854
 FY 2014 \$72,000
 FY 2015 \$75,829
 FY2016 \$75,829
 FY2017 \$109,078
 FY2018 \$103,344
 FY2019 \$144,524
 FY2020 \$189,926
- 2012-2020 Principal Investigator. **\$388,725**. Embedded Title IV-E child welfare field unit. Funded by Hennepin County Health and Human Services.
- 2016-2017 Principal Investigator. **\$341,217**. Minnesota child welfare training system planning grant. Funded by the Minnesota Department of Human Services, Child Safety and Permanency Division.
- 2011-2012 Principal Investigator. **\$16,685**. Training and resource guide on child permanence. Funded by Anu Family Services.
- 2011 Principal Investigator. **\$8,250**. Training for Adoption Competency (TAC). Funded by the Center for Adoption Support and Education (C.A.S.E).
- 2008-2009 Co-Principal Investigator. **\$15,000**. Embedded Title IV-E child welfare field unit. Funded by Ramsey County Community Human Services.
- 2007-2009 Principal Investigator. **\$100,000**. University trainee leadership; child abuse prevention leadership student stipends. Funded by the Children's Defense Fund via the Minnesota Department of Human Services.

Research and Evaluation Grants & Contracts \$3,502,817

- 2020-2021 Co-Principal Investigator. **\$49,356**. An evaluation of Intensive Treatment in Foster Care. Funded by the Lee Carlson Center.
- 2019-2020 Principal Investigator (External Sale). **\$14,815**. AspireMN SDRS annual reporting and CORE technical assistance. Funded by AspireMN.
- 2019-2020 Principal Investigator. **\$150,000**. ASPIREMN Integrated Data system development and technical assistance. Funded by the Sauer Family Foundation.

-
- 2018-2019 Co-Principal Investigator. **\$17,609**. Data support and development. Funded by ASPIREMN.
- 2018 Principal Investigator. **\$59,400**. Minnesota child welfare workforce stability study. Funded by the Minnesota Department of Human Services, Child Safety and Permanency Division (attached as an amendment in the Title IV-E MSW Child Welfare Training and Evaluation grant).
- 2017 Principal Investigator. **\$7,275**. Critical review of the literature: Risk assessment in child protection. Funded by Western Australia's Department for Child Protection and Family Support.
- 2013-2016 Co-Principal Investigator. **\$489,119**. Minnesota Linking Information for Kids: Creating capacity for data-intensive research (Kristine Piescher, Principal Investigator). Funded by the National Science Foundation.
- 2013-2016 Principal Investigator. **\$76,780**. Youth perceptions of child well-being. Funded by Anu Family Services.
- 2014-2015 Principal Investigator. **\$45,000**. Effective family engagement and interventions for elementary school absenteeism. Funded by the Hennepin County Attorney's Office, be@school program.
- 2014-2015 Principal Investigator. **\$12,240** (External Sale). Retrospective evaluation of the identifying and working with parents with cognitive limitations training. Funded by the Connecticut Brain Alliance.
- 2013-2014 Principal Investigator. **\$23,053** (External Sale). Data system redesign. Funded by Minnesota Council of Child Caring Agencies.
- 2012-2013 Principal Investigator. **\$12,683**. Literature search on using health therapies and well-being. Funded by Anu Family Services.
- 2007-2013 Principal Investigator. **\$1,183,261** (Co-Principal Investigator 2007-2008; Susan Wells, Principal Investigator). Using comprehensive family assessments to improve child welfare outcomes. Funded by Ramsey County Community Human Services Department via U. S. Department of Health and Human Services Bureau (Full Award \$2,222,220).
- 2010-2011 Co-Principal Investigator. **\$126,497**. be@school program evaluation. Funded by the Hennepin County Attorney's Office.
- 2007-2011 Co-Principal Investigator. **\$86,568**. Reducing disruptions in foster care. Funded by Anu Family Services.
- 2009-2010 Principal Investigator. **\$15,052**. Analysis of literature and evidence-based interventions in foster care. Funded by Hennepin County Human Services.
- 2008-2009 Principal Investigator. **\$48,000**. College of Direct Support-Child welfare training pilot. Funded by McStrategies, Atlanta, GA.

2008	Principal Investigator. \$29,340 . Data system technical assistance to Family-based Foster Treatment Association (FFTA). Funded by the Family-based Foster Treatment Association.
2007-2008	Co-Principal Investigator. \$60,000 . Disability, diversity, and access to health and wellness. Funded by The UCARE Fund of the Minnesota Medical Foundation.
2003-2005	Principal Investigator. \$50,000 . Examining case management approaches child protection agencies utilize in cases involving individuals with differing types of disabilities. Funded by the U. S. Department of Health and Human Services Bureau.
2011-2021	Minnesota Linking Information for Kids (Minn-LInK). \$946,769 . Minn-LInK is a statewide administrative data project housed in the Center for Advanced Studies in Child Welfare, under the purview and supervision of Dr. LaLiberte. Contracts listed are derived from internal and external project partners. Role in individual projects is noted (Principal Investigator, co-Principal Investigator, co-Investigator, or Subcontractor). <i>Amounts listed reflect research funds managed within the Minn-LInK project, however are often part of larger research initiatives. When available, full award amounts are also provided. Grants supervised but not acquired by Dr. LaLiberte are also listed but not included in total grant funding amounts listed above.</i>
2021-2023	Supervisor. \$39,636. Youth Firearm Violence. Funded by the Office of Academic Clinical Affairs, University of Minnesota. Lynette Renner & Marizen Ramirez, Principal Investigators, Kristine Piescher, Subcontractor.
2018-2022	Supervisor. \$16,375. The effects of the School-Based Mental Health Program. Funded by the University of Minnesota Center for Urban and Regional Affairs & William T. Grant Foundation. Ezra Golberstein, Principal Investigator, Kristine Piescher, Subcontractor.
2020-2021	Co-Principal Investigator. \$49,356 . An evaluation of Intensive Treatment in Foster Care. Funded by the Lee Carlson Center. Kristine Piescher, Principal Investigator.
2020-2021	Co-Principal Investigator. \$321,120 . Systems of Care: Integrating data for children's mental health. Funded via the Substance Abuse and Mental Health Services Administration via the Minnesota Department of Health. Kristine Piescher, Principal Investigator.
2019-2021	Co-Principal Investigator. \$25,999 . Social determinants of health and children with medical complexity. Funded by Gillette Specialty Children's Healthcare. Kristine Piescher, Principal Investigator.
2020-2021	Supervisor. \$10,461. Minneapolis Public Schools screening study 3rd grade follow up. Funded by the University of Minnesota. Ann Masten, Principal Investigator, Kristine Piescher, Subcontractor.
2020-2021	Supervisor. \$18,199. Children of incarcerated parents in the child protection system: Trajectory and outcomes. Funded by the University of Minnesota Law School via the Robina Foundation. Jon McClanahan Lee & Perry Morierty, Principal Investigators. Kristine Piescher, Co-Investigator
2019-2021	Supervisor. \$50,000. Exploring an unexamined source of racial disparities in school discipline: Truancy policies and diversion programs. Funded by the Spencer Foundation. Clea McNeely, Principal Investigator, Kristine Piescher co-Principal Investigator.
2019-2021	Supervisor. \$6,500. Service engagement among youth experiencing

2017-2021	homelessness. Funded by YouthLink and the Kreske Foundation via Foldes Consulting, LLC. Kristine Piescher, Principal Investigator Co-Investigator. \$222,830 . Homework Starts with Home. Funded by the University of Minnesota Provost's Grand Challenges Research Program. Ann Masten and Maria Hanratty, Principal Investigators (Full Award \$563,309).
2017-2021	Supervisor. \$8,396. Reducing out-of-school-suspensions of African American and African immigrant students: Building a well-educated Minnesota workforce for the 21st century. Funded by the University of Minnesota Grant-in-Aid program and the Gamble Skogmo Chair on Youth Policy, University of Minnesota. Priscilla Gibson and Wendy Haight, Principal Investigators. Kristine Piescher, Subcontractor (Full Award \$33,610).
2016-2021	Supervisor. \$95,980. Longitudinal analysis among clients of YouthLink. Funded by the Kreske Foundation via YouthLink. Kristine Piescher, Principal Investigator.
2018-2020	Co-Principal Investigator. \$39,993 . Identifying factors associated with maltreatment re-reporting and recurrence, and foster care re-entry. Funded by the Hennepin-University Partnership (HUP). Kristine Piescher, Principal Investigator.
2018-2020	Supervisor. \$12,153. Dual debtors: Child support and criminal financial legal obligations. Funded by the University of Wisconsin Institute for Research on Poverty. Christopher Uggen, Principal Investigator. Kristine Piescher, Subcontractor.
2016-2020	Co-Investigator. \$52,003 . Assessing interventions in justice and equity. Funded by the University of Minnesota Provost's Grand Challenges Research Program. Christopher Uggen and Myron Orefield, Principal Investigators (Full Award \$249,000).
2017-2018	Supervisor. \$14,090. Educational trajectories and outcomes for students attending ALC Plus (Alternative Learning Center). Funded by Hennepin County Human Services. Kristine Piescher, Principal Investigator.
2016-2018	Supervisor. \$27,242. Educational disengagement of homeless youth. Funded by Hennepin County Attorney's Office. Kristine Piescher, Principal Investigator.
2015-2018	Supervisor. \$30,342. St. Paul Public Schools Truancy Intervention Project. Funded by the National Institutes of Justice. Lynette Renner, Principal Investigator (Full Award \$552,163). Kristine Piescher, Subcontractor.
2016-2017	Supervisor. \$16,928. Siblings of children who have been maltreated: An examination of developmental outcomes. Funded by the Agricultural Experiment Station (AES). Lynette Renner, Principal Investigator. Kristine Piescher, co-Principal Investigator.
2016.	Supervisor. \$16,263. Longitudinal trajectories of cross-over youth. Funded by the Gamble-Skogmo Chair in Child Welfare and Youth Policy. Wendy Haight, Principal Investigator. Kristine Piescher, Subcontractor.
2016	Supervisor. \$4,350. Mapping the demand for sex with trafficking individuals in Minnesota. Funded by the Urban Research and Outreach-Engagement Center. Lauren Martin, Principal Investigator (Full Award \$190,000). Kristine Piescher, Subcontractor.
2015-2016	Co-Principal Investigator. \$21,331 . Three year follow-up - Understanding the impact of targeted early childhood education on the well-being of at-risk children. Funded in subcontract through the Center

	for Education and Early Development (CEED), via the Minnesota Early Learning Foundation (MELF). Amy Susman-Stillman, Principal Investigator.
2015	Supervisor. \$18,273. Boys and Girls Clubs Evaluation. Funded by the Boys and Girls Clubs of the Twin Cities. Kristine Piescher, Principal Investigator.
2014-2015	Principal Investigator. \$24,735 . Feasibility for predictive analysis to identify risk factors associated with violent victimization of adolescents, Phases I-III. Funded by the Minneapolis Health Department.
2015	Principal Investigator. \$25,016 . Washburn program evaluation – Part II; An evaluation of children’s mental health services. Funded by the Washburn Center for Children and Families.
2014	Principal Investigator. \$10,241 . Washburn program evaluation – Part I; An evaluation of children’s mental health services. Funded by the Washburn Center for Children and Families.
2014	Supervisor. \$13,465. Athletes Committed to Educating Students Evaluation. Funded by Athletes Committed to Educating Students. Kristine Piescher, Principal Investigator.
2014	Subcontractor. \$6,427 . Parent representation law clinic effectiveness. Funded by Gamble Skogmo, School of Social Work, University of Minnesota via William Mitchell Law School. Wendy Haight, Principal Investigator.
2013-2014	Subcontractor. \$11,160 . New refugee experience in child welfare. Funded by the School of Social Work, University of Minnesota. Patty Shannon, Principal Investigator.
2013-2014	Subcontractor. \$15,634 . Cross-Over Youth Practice Model (CYPM). Funded by Gamble Skogmo Chair on Youth Policy, School of Social Work, University of Minnesota and Casey Family Services. Wendy Haight, Principal Investigator (Full Award \$43,992).
2013-2014	Subcontractor. \$7,565 . Autism in the Somali community; a surveillance study. Funded by the Institute on Community Integration via the Centers for Disease Control and Prevention (CDC). Amy Hewitt, Principal Investigator (Full Award \$351,086).
2012-2013	Co- Principal Investigator. \$29,737 . 4-H impact study. Funded by the University of Minnesota Extension services. Dale Blythe, Principal Investigator.
2012-2013	Subcontractor. \$9,810 . An evaluation of an integrated services program for improving the child welfare and educational outcomes of children. Funded by the Institute on Child Development (ICD), University of Minnesota. Canan Karatekin, Principal Investigator.
2012	Principal Investigator. \$16,727 . An evaluation of the Northwest Counties Collaborative. Funded by the Northwest Counties Collaborative via Substance Abuse and Mental Health Services Administration (SAMHSA).
2012	Principal Investigator. \$1,500 . Educational outcomes of children from families in Ramsey County with long-term Minnesota Family Investment Program (MFIP). Funded by Ramsey County Community Human Services.
2011-2012	Subcontractor. \$17,446 . Investigating the potential of regional collaboratives to address inequality and isolation in education. Funded by the Institute for Metropolitan Opportunity (formerly Institute on Race

-
- and Poverty) via the Ford Foundation. Myron Orefield, Principal Investigator (Full Award \$66,721).
- 2011 Subcontractor. **\$11,544**. Understanding the impact of targeted early childhood education on the well-being of at-risk children. Funded by the Center for Education and Early Development (CEED) via the Minnesota Early Learning Foundation (MELF). Amy Susman-Stillman, Principal Investigator.
- 2011 Principal Investigator. **\$10,000**. The child outcomes in supportive housing study. Funded by Hearth Connection via the Family Housing Fund.
- 2011 Principal Investigator. **\$2,500**. Analyses to support Minnesota Visiting Nurse Association (MVNA) Family Public Health Nurse Visiting Program. Funded by Wilder Research.
- 2010-2011 Co-Investigator. **\$14,095**. Child maltreatment and exposure to intimate partner violence. Funded by CIHR Centre for Research Development in Gender, Mental Health and Violence across the Lifespan via the Canadian Institutes of Health Research. Jeffrey Edleson, Principal Investigator.

Publications:

Juried Articles

- Kim, J.R., Piescher, K., & **LaLiberte, T.** (2019). Adoption discontinuity in intensive out of home care settings. *Adoption Quarterly*. 22 (4), 307-329. [DOI:10.1080/10926755.2019.1675838](https://doi.org/10.1080/10926755.2019.1675838)
- Lightfoot, E., **LaLiberte, T.** & Cho, M.H. (2018). Parental supports for parents with disabilities: The importance of informal supports. *Child Welfare*. 96 (4).
- Piescher K., **LaLiberte, T.** & Lee, M. (2018). The Role of Title IV-E Education and Training in Child Protection Workforce Diversification. *Journal of Pubic Child Welfare, Special Issue: Title IV-E Child Welfare Education: Impact, Case Outcomes & Social Work Curriculum Development*. 12 (3), 333-353. DOI: 10.1080/15548732.2018.1447529
- Griffiths, A., Royse, D., Piescher, K. & **LaLiberte, T.** (2018). Preparing Child Welfare Practitioners: Implications for Title IV-E Education and Training Partnerships. *Journal of Pubic Child Welfare, Special Issue: Title IV-E Child Welfare Education: Impact, Case Outcomes & Social Work Curriculum Development*. 12 (3), 281-299. DOI: 10.1080/15548732.2017.1416325
- Semanchin-Jones, A., & **LaLiberte, T.** (2017). Risk and Protective Factors of Foster Care Re-entry: An Examination of the Literature. *Journal of Pubic Child Welfare, Special Issue: Child Welfare Literature Reviews: Practice, Policy & Research*. 11 (4-5), 516-545. DOI: 10.1080/15548732.2017.1357668
- Lightfoot, E., **LaLiberte, T.**, & Cho, M.H. (2017). Termination of parental rights for parents with disabilities; a case record review. *Children and Youth Service Review*, 79, 399-408. DOI: 10.1016/j.childyouth.2017.06.037
- LaLiberte, T.**, Piescher, K., Mickelson, N., & Lee, M., (2017). Child Protection Services and parents with Intellectual and Developmental Disabilities. *Journal of Applied Research in Intellectual Disabilities, Special Issue: Parents with Disabilities*, 30(3), 521-532. DOI:10.1111/jar.12323

-
- LaLiberte, T.** (2016). Parenting with Intellectual and Developmental Disabilities and the Child Protection System: Connecting research to policy and practice. *Journal of Intellectual Disability Research*, 60(7-8), 625-625. DOI: 10.1111/jir.12307
- Johnston-Goodstar, K., Piescher, K., & **LaLiberte, T.** (2016). Critical Experiential Learning in the Native American Community for Title IV-E students: A pilot evaluation. *Journal of Public Child Welfare*, 10, 310-326. DOI: 10.1080/15548732.2016.1181021.
- Sugrue, E., Zuel, T. & **LaLiberte, T.**, (2016). The Ecological Context of Chronic School Absenteeism in the Elementary Grades. *Children & Schools*, 38(3), 137-145. DOI: 10.1093/cs/cdw020
- Semanchin-Jones, A., **LaLiberte, T.**, & Piescher, K. (2015). Defining and strengthening child well-being in child protection. *Children and Youth Services Review*, 54, 57-70. DOI:10.1016/j.chilyouth.2015.05.001
- Hall-Lande, J., Hewitt, A., Singh, S., Piescher, K., & **LaLiberte, T.** (2014). Involvement of children with autism spectrum disorder (ASD) in the child protection system. *Focus on Autism and Other Developmental Disabilities*. DOI: 10.1177/1088357614539834
- Kovan, N., Mishra, S., Susman-Stillman, A., Piescher, K., & **LaLiberte, T.** (2014). Differences in the early childhood education needs of young children involved in child protection. *Children and Youth Services Review*, 46, 139-145. DOI: 10.1016/j.chilyouth.2014.07.017
- Piescher, K., Colburn, G., **LaLiberte, T.**, Hong, S. (2014). Child protective services and the achievement gap. *Children and Youth Services Review*, 47(3), 408-415. DOI:10.1016/j.chilyouth.2014.11.004
- LaLiberte, T.** (2013). Child welfare workers' perceived competency in working with parents with intellectual and developmental disabilities. *Journal of Public Child Welfare*, 7(5) 633-657. DOI:10.1080/15548732.2013.861382
- Semanchin Jones, A. & **LaLiberte, T.** (2013). Measuring youth connections: A component of relational permanence for foster youth. *Children and Youth Services Review*, 35 (3), 509-517. DOI: 10.1016/j.chilyouth.2012.12.006
- Hall-Lande, J., Hewitt, A., Bogenschutz, M., **LaLiberte, T.** (2012). County administrator perspectives on the implementation of self-directed supports. *Journal of Disability Policy studies*, 22(4), 247-256. DOI:1044207311416595
- LaLiberte, T.**, Johnston, N., & Larson, A. (2011). Child welfare and media: Teaching students to be advocates. *Journal of Public Child Welfare*, 5 (2), 200-2012. DOI:10.1080/15548732.2011.566757
- Lightfoot, E., Hill, K. & **LaLiberte, T.** (2011). Prevalence of children with disabilities in the child welfare system. *Children and Youth Services Review*, 33(11) 2069-2075. DOI: 10.1016/j.chilyouth.2011.02.019.
- Lightfoot, E. & **LaLiberte, T.** (2011). Parental supports for parents with intellectual or developmental disabilities. *Intellectual and Developmental Disabilities*, 49(5), 388-391. DOI: 10.1352/1934-9556-49.5.388

Bogenschutz, M., Hewitt, A., Hall-Lande, J., & **LaLiberte, T.** (2010). Status and trends in the direct support workforce under consumer directed supports. *Intellectual and Developmental Disabilities*, 48(5), 345-360. DOI: 10.1352/1934-9556-48.5.345

LaLiberte, T., Bills, J., Shin, N., & Edleson, J. (2010). Child welfare professionals' responses to domestic violence exposure among children. *Children and Youth Services Review*, 32(12), 1640-1647. DOI: 10.1016/j.chilyouth.2010.06.025

Lightfoot, E., **LaLiberte, T.**, & Hill, K. (2010). Disability in the termination of parental rights and child custody statutes. *Child Abuse & Neglect*, 34(12), 927-934. DOI: 10.1016/j.chiabu.2010.07.001

LaLiberte, T. & Lightfoot, E. (2008). Child Welfare Worker Competency in Working with Parents with Intellectual and Developmental Disabilities. *52(8-9)*, 722-722. DOI: 10.1111/j.1365-2788.2008.01089

Lightfoot, E., & **LaLiberte, T.** (2008). Disability as Grounds for Termination of Parental Rights in State Laws. *Journal of Intellectual Disability Research*. *52(8-9)*, 722-722. DOI: 10.1111/j.1365-2788.2008.01089

Lightfoot, E. & **LaLiberte, T.** (2006). Approaches to child protection case management for cases involving people with disabilities. *Child Abuse & Neglect*, 30(4), 381-391. DOI:10.1016/j.chiabu.2005.10.013

Manuscripts under review

Manuscripts in Preparation

LaLiberte, T., & St. Charles, J. (2021). *Child Welfare Training on Parents with Disabilities: Patterns Across the United States and Implications for Title IV-E Programs*. Manuscript in preparation.

LaLiberte, T., Piescher, K., Mickelson, N., & Lee, M. (2021). *The over-representation of parents with disabilities in child protection*. Manuscript in preparation.

Piescher, K., **LaLiberte, T.**, & Park, S-Y. (2021). *Child welfare workforce perceptions of reform and intentions to remain employed* [Manuscript in preparation]. Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota.

LaLiberte, T., Wells, C., Piescher K., Semanchin-Jones, A., Benton, A., & Nienow, M. (2021). *A well-being indicator tool for youth (WIT-Y); Development and testing*. Manuscript in revision.

Sugrue, E., Zuel, T., & **LaLiberte, T.** (2021). *Outcomes of the be@school program; an examination of child-level outcomes for elementary age children at risk of educational neglect*. Manuscript in preparation.

Waid, J. , Santalauria, N.J., Piescher, K., & **LaLiberte, T.** (2021) *Risk factors associated with child maltreatment re-reporting and recurrence: A latent class analysis with administrative data*. Manuscript in preparation.

Book Chapters

Piescher, K., **LaLiberte, T.**, & Lee, M. (2019). The role of Title IV-E education and training in child welfare workforce diversity. In P. Leung and M. Cheung (Eds.), *Title IV-E education: Impact on*

workers, case outcomes and social work curriculum development (ISBN: 978-0-367-43813-5). New York, NY: Routledge.

Griffiths, A., Royse, D., Piescher, K., & **LaLiberte, T.** (2019). Preparing Child Welfare Practitioners: Implications for Title IV-E Education and Training Partnerships. In P. Leung and M. Cheung (Eds.), *Title IV-E education: Impact on workers, case outcomes and social work curriculum development* (ISBN: 978-0-367-43813-5). New York, NY: Routledge.

Aunos, M., Feldman, M., Callow, E., **LaLiberte, T.** & Lightfoot, E. (2017). Parenting by persons with intellectual disabilities. In M. Wehmeyer, I. Brown, M. Percy, K. Shogren, & W.L. Fung (Eds.), *A Comprehensive Guide to Intellectual and Developmental Disabilities*. Baltimore, MD: Brookes Publishing Co.

LaLiberte, T. & Lightfoot, E. (2008). Caregivers, people with disabilities and violence. In C. Renzetti & J. Edleson (Eds.), *Encyclopedia of Interpersonal Violence* (v1, p.91-92). Thousand Oaks, CA: Sage Publications.

LaLiberte, T. & Lightfoot, E. (2008). Child abuse and disabilities. In C. Renzetti & J. Edleson (Eds.), *Encyclopedia of Interpersonal Violence* (v1, p.96). Thousand Oaks, CA: Sage Publications.

Lightfoot, E. & **LaLiberte, T.** (2008). Violence against people with disabilities. In C. Renzetti & J. Edleson (Eds.), *Encyclopedia of Interpersonal Violence* (v2, p.748-750). Thousand Oaks, CA: Sage Publications.

Trotter, M. & **LaLiberte, T.** (2008). Sexual abuse of people with disabilities. In C. Renzetti & J. Edleson (Eds.), *Encyclopedia of Interpersonal Violence* (v2, p.651-653). Thousand Oaks, CA: Sage Publications.

Hewitt, A., **LaLiberte, T.**, Kougil-Lindstrom, J., Larson, S. (2005). Fostering commitment and skill through mentoring programs. In S.A., Larson & A. Hewitt (eds.), *Staff Recruitment, Retention and Training: For Community Human Services Organizations*. Baltimore, MD: Brookes Publishing Company.

Larson, S.A., **LaLiberte, T.**, Salmi, P. (2005). Assessing and evaluating workforce challenges. In S.A. Larson & A. Hewitt (eds.), *Staff Recruitment, Retention and Training: For Community Human Services Organizations*. Baltimore, MD: Brookes Publishing Company.

LaLiberte, T., Hewitt, A., Larson, S. (2005). Staff motivation and recognition. In S.A., Larson & A. Hewitt (eds.), *Staff Recruitment, Retention and Training: For Community Human Services Organizations*. Baltimore, MD: Brookes Publishing Company.

Instrumentation/Practice Tool Development

LaLiberte, T., Piescher, K., Wells, C., & Nienow, M. (2015). *Well-being Indicator Tool for Youth (WIT-Y)*. St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota.

Semanchin-Jones, A., & **LaLiberte, T.** (2013). *Measuring Relational Permanence of Youth: Youth Connection Scale (YCS)*. St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota.

Research Reports and Other Publications

- Piescher, K., Blue, M., **LaLiberte, T.**, Glesener*, D., & Goldberg*, R. (2021). *Child welfare workforce stability following system reform* [Report in preparation]. Center for Advanced Studies in Child Welfare, University of Minnesota.
- LaLiberte, T.**, Piescher, K., & Semanchin-Jones, A. (2020). *Engaging youth in discussions on permanency and well-being*. In T. LaLiberte, K. Barry, & D. Cooper (Eds.), *CW 360: A Comprehensive Look at a Prevalent Child Welfare Issue. Attending to Well-being in Child Welfare*. Center for Advanced Studies in Child Welfare, University of Minnesota.
https://cascw.umn.edu/wp-content/uploads/2014/04/CW360_Spring2014_WEB.pdf
- Piescher, K., **LaLiberte, T.**, Waid, J., Santalauria, J., Ahlstrom, A., & Ryan, M. (2020). *Child maltreatment re-reporting, recurrence, and foster care re-entry in Hennepin County*. Center for Advanced Studies in Child Welfare, University of Minnesota.
- Piescher, K., **LaLiberte, T.**, Snyder, E., & Ayoo, S. (2018). *Child welfare workforce stability in the context of system reform*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available at <https://cascw.umn.edu/portfolio-items/workforce-stabilization-study-2016/>
- Center for Advanced Studies in Child Welfare [**LaLiberte, T.**, co-author & editor] (2018). *Minnesota child welfare: A framework for competent child welfare practice*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from <https://cascw.umn.edu/portfolio-items/competencies/>
- Sorenson, J. & **LaLiberte, T.** (2018, invited). *Supporting and Enhancing the Child Protection Workforce. Practice & Policy: American Public Human Service Association (APHSA)*, April, pp 8-11.
- Mickelson, N., **LaLiberte, T.**, & Piescher, K. (2017). *Assessing risk: A comparison of tools for child welfare practice with indigenous families*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available at: <https://cascw.umn.edu/portfolio-items/assessing-risk-a-comparison-of-tools-for-child-welfare-practice-with-indigenous-families/>
- Piescher, K., **LaLiberte, T.**, Mickelson, N., Benton, A., & Glesener, D. (2017). *Minn-LInK Child Welfare Compendium*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from http://cascw.umn.edu/portfolio_tag/minn-link/
- Piescher, K., **LaLiberte, T.**, Mickelson, N., Benton, A., & Glesener, D. (2017). *Minn-LInK Education Compendium*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from http://cascw.umn.edu/portfolio_tag/minn-link/
- Piescher, K., **LaLiberte, T.**, Mickelson, N., & Strander, H. (2017). *Minn-LInK annual report to the Department of Human Service Institutional Review Board: 2016*. Center for Advanced Studies in Child Welfare, University of Minnesota. St. Paul, MN.
- Center for Advanced Studies in Child Welfare [**LaLiberte, T.** Co-author & editor] (2017). *The Child Welfare Center for Learning and Development: Report and recommendations for training system reform*. Center for Advanced Studies in Child Welfare, University of Minnesota. St. Paul, MN.
<https://cascw.umn.edu/portfolio-items/the-child-welfare-center-for-learning-and-development-report-and-recommendations-for-training-system-reform/>

-
- Piescher, K., **LaLiberte, T.**, & Goodenough, K. (2016). *Minnesota child welfare workforce stabilization study: Child protection summary report*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available at http://cascw.umn.edu/wp-content/uploads/2016/09/WFSS_Summary.WEB_.pdf
- Tseng, A., Barry, K., Bray, C., **LaLiberte, T.** (2016) Barriers To Traumatic Stress Screening In Child Welfare Settings. Practice Notes Issue no. 28. Available at: <http://cascw.umn.edu/portfolio-items/pn28>
- Tseng, A., Barry, K., Bray, C., **LaLiberte, T.** (2016) Screening for Traumatic Stress in Children: Resources for Child Welfare Professionals. Practice Notes Issue no. 27. Available at: <http://cascw.umn.edu/portfolio-items/pn27>
- Ward, A., Barry, K., **LaLiberte, T.**, & Meyer-Kalos, P. (2016) Supporting Recovery in Parents with Co-Occurring Disorders in Child Welfare. Practice Issue no. 26. Available at: http://cascw.umn.edu/portfolio-items/recovery_parents_with_co-occurring_disorders_pn26
- Frank, S., Bray, C., & **LaLiberte, T.** (2016). Training Needs for Children’s Mental Health among Child Welfare Professionals; Listening Sessions. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- Piescher, K., Strander, H., & **LaLiberte, T.** (2016). *Minn-LInK annual report to the Department of Human Service Institutional Review Board: 2015*. St. Paul, MN: Center for Advanced Studies in Child Welfare, University of Minnesota.
- LaLiberte, T.** & Anderson, L. (2016). Working with Parents with Cognitive Limitations; a ten year retrospective study Technical Report. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- Tseng, A., Barry, K., & **LaLiberte, T.** (2015) Resilience in Maltreated Children. Practice Notes Issue no. 25. Available at: <http://cascw.umn.edu/portfolio-items/resilience-in-maltreated-children-pn25>
- Mickelson, N., Piescher, K., **LaLiberte, T.** (2015). Outcomes of children receiving mental health services from Washburn Center for Children. (Minn-LInK Brief No. 25). Available at http://cascw.umn.edu/portfolio_category/minn-link/outcomes-of-children-receiving-mental-health-services-from-washburn-center-for-children-ml-25
- LaLiberte, T.**, Piescher, K., & Mickelson, N. (2015). Outcomes of Children Receiving Mental Health Services from Washburn Center for Children: A Technical Report. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- LaLiberte, T.**, Piescher, K., & Mickelson, N. (2015). *Washburn Center for Children evaluation: Phase II intensive program report*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- LaLiberte, T.**, Piescher, K., & Mickelson, N. (2015). *Washburn Center for Children evaluation: Phase II outpatient program report*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- LaLiberte, T.**, Piescher, K., & Mickelson, N. (2015). *Washburn Center for Children evaluation: Phase II school based program report*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.

-
- Sugrue, E., Zuel, T., & **LaLiberte, T.** (2015). Chronic School Absenteeism in the Elementary Grades: Contributing Factors, Interventions, and Outcomes Technical Report. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- Tseng, A., Barry, K., & **LaLiberte, T.** (2015) Resilience in Maltreated Children. Practice Notes Issue no. 25. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- Tseng, A., Mendez, M., & **LaLiberte, T.** (2015) Helping Maltreated Children Understand and Recognize Emotions. Practice Notes Issue no. 24. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available at:
http://cascw.umn.edu/portfolio_tags/practicenotes/pn-24-maltreatment-recognizing-emotion
- Hong, S., Piescher, K., **LaLiberte, T.**, & Benton, A. (2015). Violent Victimization among Adolescent Youth in Minneapolis. Minn-LInK Technical Report No. 22. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- LaLiberte, T.**, Lightfoot, E., Mishra, S., & Piescher, K. (2015). Parental disability and termination of parental rights in child protection. Minn-LInK Brief No. 12 (2012 rev.), Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- Piescher, K., Strander, H., & **LaLiberte, T.** (2015). Minn-LInK Annual Report to the Department of Human Service Institutional Review Board: 2014. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- LaLiberte, T.**, Piescher, K. & Shea, E. (2014). Child well-being: A comparison of frameworks for child welfare practice, a report to Anu Family Services. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- Mickelson, N., Piescher, K., & **LaLiberte, T.** (2014). Washburn Center for Children and Families; an examination of children served, a report to Washburn Center for Children and Families. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- Piescher, K., Colburn, G., **LaLiberte, T.**, & Hong, S. (2014). Child protection and the achievement gap. *Minn-LInK Brief No. 21*, Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from http://cascw.umn.edu/portfolio_category/minn-link/
- Piescher, K., Hong, S., Blythe, D., Nippolt, P., & **LaLiberte, T.** (2014). Academic achievement of youth in the 4-H Program. *Minn-LInK Brief No. 19*, Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from http://cascw.umn.edu/portfolio_category/minn-link/
- Piescher, K., & **LaLiberte, T.** (2014). The educational well-being of children involved in child protection. In T. LaLiberte and T. Crudo (Eds.), *CW 360: A Comprehensive Look at a Prevalent Child Welfare Issue. Attending to Well-being in Child Welfare*. St. Paul, MN: Center for Advanced Studies in Child Welfare. Also Available <http://cascw.umn.edu/portfolio-items/spring-2014-cw360/>
- LaLiberte, T.**, & Lightfoot, E. (2013). Breaking down the silos: Examining the intersection between child welfare and disability. Special Issue Introduction. *Journal of Public Child Welfare*, 7(5) 471-479. DOI:10.1080/15548732.2013.865962

-
- Piescher, K., Bidwell, L., **LaLiberte, T.**, & Snyder, E. (2013). Comprehensive Family Assessment posttest supervisor study; Findings, implications, and recommendations. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from <http://caschw.umn.edu/download/posttest-evaluation-materials/>
- Piescher, K., Bidwell, L., **LaLiberte, T.**, & Snyder, E. (2013). Comprehensive Family Assessment posttest study; Findings, implications, and recommendations. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from <http://caschw.umn.edu/download/posttest-evaluation-materials/>
- Piescher, P., Heldt, J., **LaLiberte, T.**, & Snyder, E. (2013). How workers think about and utilize culture in child welfare practice. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available at <http://caschw.umn.edu/download/formative-evaluation/>
- Piescher, K., Hong, S., **LaLiberte, T.**, & Carlson, J. (2013). Educational outcomes of children in families receiving assistance from the Minnesota Family Investment Program (MFIP). Minn-LInK Brief No. 16, Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from http://caschw.umn.edu/portfolio_category/minn-link/
- Semanchin-Jones, A., **LaLiberte, T.** (2013). Defining and strengthening child well-being in child welfare; a report to Anu Family Services. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- Semanchin-Jones, A., **LaLiberte, T.** (2013). A brief literature review on the impact of changes to foster parent reimbursement rates (Revised). Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- Semanchin-Jones, A., **LaLiberte, T.** & Franck-Meyer, A. (2013). Creating a permanence driven organization: A guidebook for change in child welfare. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from <http://caschw.umn.edu/portfolio-items/creating-a-permanence-driven-organization/>
- Snyder, E., Piescher, K., **LaLiberte, T.**, & (2013). Comprehensive Family Assessment post-implementation focus groups; Findings, implications, and recommendations. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from <http://caschw.umn.edu/download/posttest-evaluation-materials/>
- Kim, J.R., Heldt, J., Piescher, K., Snyder, E., **LaLiberte, T.**, & Wells, S. (2012). Family interviews; Addendum to the Comprehensive Family Assessment intake baseline report. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available at <http://caschw.umn.edu/download/formative-evaluation/>
- Kim, J.R., **LaLiberte, T.**, Heldt, J., Piescher, K., & Snyder, E. (2012). Cultural advisory group summary; Addendum to the Comprehensive Family Assessment intake baseline report. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available at <http://caschw.umn.edu/download/formative-evaluation/>
- LaLiberte T.**, & Ford, M. (2012). *Creating tailored CDS training modules; a child welfare approach*. College of Direct Support Evaluation Brief, University of Minnesota, St. Paul, MN. Available from <http://directcourseonline.com/wp-content/uploads/2012/03/Evaluation-Brief-February-2012-comb.pdf>

-
- LaLiberte, T.,** Kim, J.R., & Pieper, K. (2012). Minnesota adoption disruptions and dissolutions; an examination of children in private out-of-home placements, a comparison of preliminary data. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from <http://casw.umn.edu/portfolio-items/minnesota-adoption-disruptions-dissolutions-an-examination-of-children-in-private-out-of-home-placements/>
- LaLiberte, T.,** Lightfoot, E., Singh, S., Piescher, K.N., & Hong, S. (2012). Parental disability and termination of parental rights in child welfare. Minn-LInK Brief No. 12, Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from http://casw.umn.edu/portfolio_category/minn-link/
- Piescher, K., Hong, S., & **LaLiberte, T.** (2012). Educational outcomes for children in out-of-home placement. Minn-LInK Brief No. 13, Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from http://casw.umn.edu/portfolio_category/minn-link/
- LaLiberte, T.,** Bennett, J., Oh, H.J., Piescher, K. (2011). *be@school* Geographic Information System (GIS) Report; Addendum to the preliminary outcome report. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- LaLiberte T.,** & Ford, M. (2011). *Evaluating CDS learning objectives and competencies across disability and child welfare fields; creating a crosswalk.* College of Direct Support Evaluation Brief, University of Minnesota, St. Paul, MN. Available from http://directcourseonline.com/directsupport/files/2011/09/CDS_EvaluationBrief1.pdf
- LaLiberte, T.,** Lewis, C., & Stump, T. (2011). *be@school truancy intervention interim report.* Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- Lewis, C., **LaLiberte, T.** (2011). *be@school* implementation report. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- Oh, H.J., Piescher, K., **LaLiberte, T.** (2011). *be@school* preliminary outcomes report. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- Piescher, K., Kim, J.R., Helt, J., Stump, T., & **LaLiberte, T.** (2011). *Comprehensive Family Assessment fidelity.* Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available at <http://casw.umn.edu/download/formative-evaluation/>
- Wilson, J.R., **LaLiberte, T.,** Stump, T., Piescher, K. Lewis, C. (2011). *be@school* parent survey report; Addendum to the implementation report. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.
- Kim, J.R., Piescher, K., & **LaLiberte, T.** (2010). *Comprehensive Family Assessment formative evaluation: Findings, implications and recommendations.* Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available at <http://casw.umn.edu/download/formative-evaluation/>
- LaLiberte, T.,** Larson, A., Lewis, C., & Schmidt, M. (2010). *be@school truancy intervention transition phase report.* Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.

-
- Piescher, K. N., Snyder, E. M., Nguyen, H., **LaLiberte, T.**, & Wells, S. J. (2010). *Comprehensive Family Assessment intake baseline study*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available at <http://cascw.umn.edu/download/formative-evaluation/>
- Semanchin-Jones, A., **LaLiberte, T.** (2010). *Systems of care*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from <http://cascw.umn.edu/portfolio-items/systems-of-care-report/>
- Semanchin-Jones, A., **LaLiberte, T.** (2010). *Adoption disruptions and dissolutions*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from <http://cascw.umn.edu/portfolio-items/adoption-disruption-dissolution-report/>
- Semanchin-Jones, A., **LaLiberte, T.** (2010). *Re-entry into foster care report*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from <http://cascw.umn.edu/portfolio-items/re-entry-to-foster-care-report/>
- Harrison, M., Piescher, K. N., **LaLiberte, T.**, Snyder, E. M., & Wells, S. J. (2009). *Comprehensive family assessment case management baseline report: Family interview addendum*. Gamble Skogmo & Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available at <http://cascw.umn.edu/download/formative-evaluation/>
- Neuman, M., **LaLiberte, T.**, Wells, S., & Piescher, K. (2009). *Comprehensive Family Assessment case management pilot fidelity study summary*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available at <http://cascw.umn.edu/download/formative-evaluation/>
- Piescher, K. N., **LaLiberte, T.**, Merritt, L., Snyder, E. M., & Wells, S. J. (2009). *Comprehensive Family Assessment case management baseline report: Workload study addendum*. Gamble Skogmo & Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available at <http://cascw.umn.edu/download/formative-evaluation/>
- Wells, S., **LaLiberte, T.**, Neuman, M., Harrison, M., Snyder, E. (2009). *Comprehensive Family Assessment baseline study*. Gamble Skogmo & Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available at <http://cascw.umn.edu/download/formative-evaluation/>
- Piescher, K., Armendariz, K., **LaLiberte, T.** (2008). *Involving foster parents in permanency planning for adolescents in treatment foster care: Evidence-based practices*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from <http://cascw.umn.edu/portfolio-items/involving-foster-parents-in-permanency-planning-for-adolescents-in-treatment-foster-care/>
- Piescher, K., Schmidt, M., & **LaLiberte, T.** (2008). *Evidence-based practice in foster parent training and support: Implications for treatment foster care providers*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Available from <http://cascw.umn.edu/portfolio-items/evidence-based-practice-in-foster-parent-training-and-support-implications-for-treatment-foster-care-providers/>
- Hewitt, A., Larson, S., McCulloh, N., **LaLiberte, T.** (2007). *CMS direct service workforce demonstration: Promising practices in marketing, recruitment and selection interventions*. University of Minnesota, Research and Training Center on Community Living.

LaLiberte, T. & Hewitt, A. (2007). The importance of competency-based training for direct support professionals. *IMPACT: Feature Issue on Direct Support Workforce Development*, 20(2). Available from <http://ici.umn.edu/index.php?products/view/151>

LaLiberte, T., Hewitt, A., Lande, J.H., & Larson, S.A. (2007). *Higher ground: The dedication of direct support professionals during and after hurricanes Katrina and Rita*. Minneapolis: University of Minnesota, Research and Training Center on Community Living. Available from <http://ici.umn.edu/index.php?products/view/93>

Lightfoot, E. & **LaLiberte, T.** (2007). Termination of parental rights and state statutes. *Access Press*.

Lightfoot, E., **LaLiberte, T.**, & Hill, K. (2007). *Guide for creating legislative change: Disability status in termination of parental rights and other child custody statutes*. Minneapolis: University of Minnesota. Available from <http://cascw.umn.edu/portfolio-items/guide-for-creating-legislative-change-disability-in-the-termination-of-parental-rights-and-other-child-custody-statutes/>

LaLiberte, T. & Lightfoot, E. (2006). The child welfare system; children and families with disabilities navigating the system. *IMPACT: Feature Issue on Serving Children and Youth with Disabilities in the Child Welfare system*, 18(4). Available from <http://ici.umn.edu/index.php?products/view/155>

Lightfoot, E. & **LaLiberte, T.** (2006). Barriers and strategies for cross-system collaboration. *IMPACT: Feature Issue on Serving Children and Youth with Disabilities in the Child Welfare system*, 18(4). Available from <http://ici.umn.edu/index.php?products/view/155>

Lightfoot, E. & **LaLiberte, T.** (2006). The inclusion of disability provisions in state statutes on termination of parental rights. *Developmental Disabilities Policy Research Brief*, 17(2), Minneapolis: Institute on Community Integration, Research and Training Center on Community Living.

Lightfoot, E., **LaLiberte, T.** & Zimmerman, M. (2005). Best practice with children with disabilities in the child welfare system. *The Child Welfare Section Connection*, NASW Press.

Lightfoot, E. & **LaLiberte, T.** (2004). *Managing child protection cases involving people with Disabilities*. Curriculum Module. http://ssw.che.umn.edu/CASCW/disability_CM_summary.html

Annual Reports:

Center for Advanced Studies in Child Welfare [**LaLiberte, T.**, co-author & editor] (annually FYs 2008-2020). *Title IV-E Child Welfare Training Program Annual Report*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.

Center for Advanced Studies in Child Welfare [**LaLiberte, T.** co-author] (annually FYs 2015-2019). *Minn-Link annual report to the Department of Human Service Institutional Review Board*. Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN.

2019 Piescher, K., Blue, M., & **LaLiberte, T.**

2018 Piescher, K., & **LaLiberte, T.**

2017 Piescher, K., **LaLiberte, T.**, Mickelson, N., & Strander, H.

2016 Piescher, K., Strander, H., & **LaLiberte, T.**

2015 Piescher, K., Strander, H., & **LaLiberte, T.**

Training Curriculum/Materials:

- LaLiberte, T.** Fier, B. & Simpson, M. (2021). *Utilization of Assessment of Parents with Intellectual and Developmental Disabilities*. [Curriculum Module] St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota. *Module in preparation*
- LaLiberte, T.**, Piescher, K., Mickelson, N., & St. Charles, J. (2021). *Understanding and addressing disproportionate representation of parents with disabilities in the child welfare system*. [Curriculum Module]. St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota. *Module in preparation*
- Rattenni, A., Bray, C., Frank, S., Realmuto, G., Barry, K., & **LaLiberte, T.** (2018). *Guide to understanding the use of medications for children with mental health disorders in the child welfare system [medication cards]*. St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota.
- Barry, K. & **LaLiberte, T.** (2016). *Minnesota's Child Protection System: A realistic Job Preview*. [Video] St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota.
- Benton, A., Piescher, K., & **LaLiberte, T.** (2016). *Educational stability and achievement among youth in foster care: Addressing the achievement gap*. [Curriculum Module] St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota.
- Piescher, K., Mickelson, N., **LaLiberte, T.**, & Hong, S. (2015). *Minn-LInK Doctoral Fellowship Institute* [Training Institute]. Center for Advanced Studies in Child Welfare, St. Paul, MN.
- LaLiberte, T.**, Nienow, M., & Piescher, K. (2015). *Well-being Indicator Tool for Youth (WIT-Y) User Guide*. St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota.
- Sugrue, E., Zuel, T., & **LaLiberte, T.** (2014). *Chronic Absenteeism in Elementary School Children*. [Curriculum Module] St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota.
- Semanchin-Jones, A. & **LaLiberte, T.** (2014). *Measuring Relational Permanence; User Guide for the Youth Connections Scale (YCS)*. St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota.
- Semanchin-Jones, A. & **LaLiberte, T.** (2014). *Measuring Relational Permanence*. [Curriculum Module] St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota.
- Snyder, E.M., & **LaLiberte, T.** (2013). *Comprehensive Family Assessment in Ramsey County, Minnesota: A new model for child protection practice*. [Curriculum Module] St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota.
- LaLiberte, T.** (2007). *Virtual Presence Conferencing; Train the Trainer*. Minnesota Child Welfare Training System, Minnesota Department of Human Services.
- LaLiberte, T.** (2007). *Working with Parents with Intellectual and Developmental Disabilities*. Minnesota Child Welfare Training System, Minnesota Department of Human Services.

-
- McCulloh, N., Hewitt, A., Larson, S., **LaLiberte, T.** (2007). Workforce Development 12 (WD-12); A Guide to Providing Technical Assistance to Assist Employers Find and Keep High Performing Direct Support Professionals. Institute on Community Integration, Minneapolis, MN.
- Hewitt, A., Smith, J., & **LaLiberte, T.** (2004). Direct Support: A realistic job preview. Institute on Community Integration, Minneapolis, MN.
- LaLiberte, T.** & Hewitt, A. (2004). Direct Support Professional Recruitment Tool Kit. Institute on Community Integration, Minneapolis, MN.
- Lightfoot, E. & **LaLiberte, T.** (2004). *Managing child protection cases involving people with disabilities.* [Curriculum Module] St. Paul, MN: Center for Advanced Studies in Child Welfare, School of Social Work, University of Minnesota.
- LaLiberte, T.** (2003). Health across the Lifespan. In A. Hewitt, S. O’Neill (eds.), Supporting Healthy Lives Course. College of Direct Support. www.collegeofdirectsupport.com .
- LaLiberte, T.,** Knoblach, E. (2003). Individual Health Needs. In A. Hewitt, S. O’Neill (eds.), Supporting Healthy Lives Course. College of Direct Support. www.collegeofdirectsupport.com .
- LaLiberte, T.** (2002). Universal Precautions and Infection Control. In A. Hewitt, S. O’Neill (eds.), Safety at Home and in the Community Course. College of Direct Support. www.collegeofdirectsupport.com .
- LaLiberte, T.** (2002). Effective Documentation. In A. Hewitt, S. O’Neill (eds.), Documentation Course. College of Direct Support. www.collegeofdirectsupport.com .
- LaLiberte, T.** (2002). Types of Documentation. In A. Hewitt, S. O’Neill (eds.), Documentation Course. College of Direct Support. www.collegeofdirectsupport.com
- LaLiberte, T.** (1999). Placement Manual. Hartford, CT: North Central Region, Department of Children and Families.
- LaLiberte, T.,** Taylor, M. (1999). Legal Manual III; Forms. Hartford, CT: North Central Region, Department of Children and Families.
- LaLiberte, T.,** Taylor, M. (1998). Legal Manual II. Hartford, CT: North Central Region, Department of Children and Families.
- LaLiberte, T.,** Taylor, M. (1998). Legal Manual I. Hartford, CT: North Central Region, Department of Children and Families.
- LaLiberte, T.,** Taylor, M. (1998). Training Supervisor’s Manual. Hartford, CT: Department of Children and Families
- LaLiberte, T.,** Taylor, M. (1998). The Road Map to a Successful Review; Administrative Case Reviews. Hartford, CT: Department of Children and Families.

Invited Presentations

-
- LaLiberte, T.,** Piescher, K., & St. Charles*, J. (2021, May 18-20). *The unspoken disparity: Disabilities and child welfare* [Keynote presentation]. National Title IV-E Roundtable, Bowling Green, KY, United States.
- LaLiberte, T.,** Irwin, B., & Smith, I. (2020, August). *Supporting Parents with Intellectual and Developmental Disabilities (IDD)*. Committing to Inclusive Communities. Reinventing Quality 2020. Baltimore, MD. *Conference cancelled due to COVID-19*.
- LaLiberte, T.** (2019, October). Families First Legislation: An opportunity to build collaborations for working with parents with disabilities in child welfare. TASP, Portland, OR.
- LaLiberte, T.,** & Piescher, K. (2019, April). *HUP: Child maltreatment re-reporting and recurrence, and foster care re-entry*. Paper presentation given at the Hennepin County Child Well-being Advisory Board, Brooklyn Park, MN.
- LaLiberte, T.** (2019, April). *Coming together to learn, engage and address child maltreatment globally*. Plenary given at Strengthening Families: Moving to a Global Perspective, Child Welfare League of America. Washington, D.C.
- LaLiberte, T.** (2019, April). Engaging child welfare involved youth through self-assessments. Dakota County Community Transition Interagency Committee (CTIC). Apple Valley, MN.
- LaLiberte, T.** (2019, January). Academic-County partnerships in training; leveraging research and practice knowledge. Hennepin County Citizen's Review Panel, Minneapolis, MN.
- LaLiberte, T.,** & Piescher, K. (2018, November). Tools to Support Youth in Assessing Their Well-Being and Relationships. Child Welfare Conference, Minnesota Department of Human Services Child Safety and Permanency Division. St. Paul, MN.
- LaLiberte, T.** (2018, August). *Steps and Missteps: The experience of our Southern Neighbors*. Support Needs and Service Pathways of Parents with Learning Difficulties. Edmonton, AB, Canada.
- LaLiberte, T.** (2018, May). *Welcome Session*. Presented at Effective Strategies for Working with Involuntary Clients; International Perspectives, Prato, Italy.
- LaLiberte, T.** (2018, January). *The Child Welfare Center for Learning and Development: Report and Recommendations for Training System Reform*. Legislative Taskforce on the Protection of Children. Saint Paul, MN.
- LaLiberte, T.** (2017, June). *Child Well-Being instrumentation and its use in a child welfare population*. Educational Equity in Action II, Educational Equity Resource Center, University of Minnesota, Minneapolis, MN.
- LaLiberte, T.** (2017, March). *Big data, international child protection, and local reform*. ASPIRE Quarterly Membership/Business Meeting, Roseville, MN.
- LaLiberte, T.** (2016, November). Catholic Charities Revisioning; Best Practices in Child Welfare. Twin Cities Catholic Family Charities, Minneapolis, MN.
- LaLiberte, T.** (2016, November). *Kinship Summit: Innovations and Challenges in Minnesota*. Panel Moderator. Hosted by Family Focused Treatment Association (FFTA), Saint Paul, MN.

-
- LaLiberte, T. & Piescher, K.** (2016, September). *Parents with Intellectual and Developmental Disabilities in Child Protection: What the Research Tells us*. Minnesota Guardian ad Litem Annual Conference, Shakopee, MN.
- LaLiberte, T.** (2016, September). *Parents with Intellectual and Developmental Disabilities in Child Protection: Parental Support Strategies* Minnesota Guardian ad Litem Annual Conference, Shakopee, MN.
- LaLiberte, T., Kresha, R., Sorenson, J., & Piescher, K.** (2016, September). *Minnesota's Child Protection System: Working toward more effective data-based decision making*. Panel Moderator. Hosted by the College of Education and Human Development Policy Breakfast, Minneapolis, MN.
- LaLiberte, T.** (2016, August). *Child Protection Services and Parents with Intellectual and developmental Disabilities (Master Lecture)*. International Association for the Scientific Study of Intellectual and Developmental Disabilities. Melbourne, Australia.
- LaLiberte, T. & Piescher, K.** (2016, February). *Minnesota Linking Information for Kids (Minn-LInK); using integrated data to guide child welfare practice*. Minnesota Child Protection Legislative Oversight Committee. Invited by Representative Kresha, Saint Paul, MN.
- LaLiberte, T.** (2016, February). *Preparing the field of Child Protection to work with parents with cognitive limitations*. Practice and Research Together (PART) Toronto, Canada.
- LaLiberte, T.** (2015, November). *Retooling data collection for the Minnesota Council of Child Caring Agencies*. Collaborative Outcomes Conference, IARCA Institute for Excellence. Indianapolis, Indiana.
- LaLiberte, T.** (2015, October). *Legislative Panel: Extending the ADA to Parenting: the Impact of the "Sara Gordon" Case in Massachusetts (Moderator)*. Memphis, Tennessee
- LaLiberte, T.** (2015, October). *Training and supporting child protection workers*. Working Together to Support Parents with Cognitive Limitations. Montreal, Canada
- LaLiberte, T.** (2015, June). *Child Welfare Services; Parent Attorney Conference*, Michigan State Court Administrative Office, Traverse City, Michigan
- LaLiberte, T.** (2015, February). *Minnesota's Title IV-E training and education programs*. Minnesota Governor's Task Force on Child Protection, St. Paul, MN.
- LaLiberte, T.** (2015, January). *Child welfare training and education in Minnesota*. Minnesota Governor's Task Force on Child Protection, Workforce and Supervision sub-committee, St. Paul, MN.
- LaLiberte, T. & Piescher, K.** (2014, November). *Big Data in CEHD: Using integrated data from Minn-LInK*. College of Education and Human Development, Big Data Series. St. Paul, MN.
- LaLiberte, T.** (2014, October). *Collaboration; Essential, not just a nice thing to do*. Connecticut Parents with Cognitive Limitations Workgroup Annual Meeting, Newington, CT.
- LaLiberte, T. & Piescher, K.** (2014, October). *Big Data in CEHD: Using integrated data from Minn-LInK*. College of Education and Human Development, Big Data Series. Minneapolis, MN.

-
- LaLiberte, T.** (2014, July). *Parents with disabilities in the child welfare system*. Congressional Forum. National Council on Disability, Washington, DC.
- LaLiberte, T.** (2014, June). *State of the knowledge: Adoption and parents with disabilities*. Congressional Briefing. National Council on Disability, Congressional Coalition on Adoption, Bipartisan Disability Caucus, National Association of Social Workers, Child Welfare League of America, and the American Psychological Association. Washington, DC.
- LaLiberte, T.** (2014, March). *Setting the stage for international research in child welfare*. School of Social Work Research Colloquium Series, St. Paul, MN.
- LaLiberte, T., & Piescher, K.** (2013, November). *The gap gets bigger: Academic achievement in child welfare*. College of Education and Human Development Saturday Scholars. Minneapolis, MN.
- Smalley, B. & **LaLiberte, T.** (2013, September). *Preparing and supporting adoptive families to prevent disruption*. 3rd Russian American Forum on Child Welfare. Khanty-Mansiysk, Russia.
- LaLiberte, T., Lightfoot, E., & Powell, R.** (2013, May). *Parents with disabilities in child welfare*. Center for Advanced Studies in Child Welfare Spring Conference. Minneapolis, MN.
- Kaplan, K., **LaLiberte, T., Lightfoot, E., & Powell, R.** (2013, April). *Ensuring the rights of families affected by parental disability: A call to action*. Child Welfare League of America's National Conference. Washington, DC.
- Johnston-Goodstar, K. & **LaLiberte, T.** (2011, October). *Experiential and critical pedagogy; Foundations for child welfare student's learning about the Indian Child Welfare Act*. 57th Annual Program Meeting Council on Social Work Education (CSWE), Atlanta, GA. Invited by the American Indian Alaska Native Social Work Educators Association Meeting.
- LaLiberte, T., & Harris, J.** (2011, February). *be@school; Program implementation preliminary findings*. Hennepin University Partnership Symposium, University of Minnesota, MN.
- LaLiberte, T.** (2010, September). *Comprehensive Family Assessment; An effective model for parents with IDD* (presented within the panel entitled Helping: Child Protection Challenges). The Association for Successful Parenting (TASP) bi-annual conference, Denver, CO.
- LaLiberte, T., & Doty, K.** (2010, September). *Creating sustainable and productive university/agency partnerships*. National Conference of State Legislators' Minnesota Mini-Institute, St. Paul, MN.
- Lightfoot, E., **LaLiberte, T., & Semanchin-Jones, A.** (2010, September). *A new approach to partnering; engaging child welfare to work with parents with disabilities*. The Association for Successful Parenting (TASP) bi-annual conference, Denver, CO.
- LaLiberte, T., Larson, A., & Piescher, K.** (2008, July). *Benchmark TFC! Roundtable Session*. Foster Family-Based Treatment Association's 22nd Annual Conference on Treatment Foster Care, The Woodlands, TX.
- LaLiberte, T. & Lightfoot, E.** (2007, November). *Community sanctioned discrimination; Parents with disabilities in child custody statutes*. Saturday Scholars, College of Education and Human Development, University of Minnesota, Minneapolis, MN.
- Lightfoot, E., & **LaLiberte T.** (2007, September). *Working with parents with disabilities in child welfare; competencies and policies*. Summit on Supporting Parents with Cognitive Challenges and their Families-A Chance to Parent, Baltimore, MD.

LaLiberte, T. (2007, May). *Child welfare worker competencies for working with parents with disabilities*. Mid-Atlantic A Chance to Parent Conference; Parenting with Cognitive Disabilities, Baltimore, MD.

LaLiberte, T. (2006, December). *Direct support workforce challenges*. North Carolina Council of Community Programs. Coming into Focus ... Working Together, Pinehurst, NC.

Lightfoot, E. & **LaLiberte, T.** (2006, October). *Caring for children with disabilities in the foster care system: Issues and challenges of a system needing repair*. Department of Human Services. Minnesota Department of Human Services. St. Paul, MN.

LaLiberte, T. & Lightfoot, E. (2006, April). *Caring for children with disabilities in the foster care system: Issues and challenges of a system needing repair*. Institute on Community Integration Community Advisory Council Forum. Minneapolis, MN.

LaLiberte, T. (2006, February). *Child welfare and people with disabilities*. Center for Advanced Studies in Child Welfare's Title IV-E Winter Forum, University of Minnesota, Saint Paul, MN.

Hewitt, A. & **LaLiberte, T.** (2005, August). *Ethical & cultural considerations in disability and aging case management services*. The Age & Disabilities Odyssey, Duluth, MN.

LaLiberte, T. (2003, November). *Enhancing child protection services for deaf and hard of hearing clients*. Keeping Families Together; Making the system work for Deaf children and families, Hartford, CT.

Legislative Testimony

2015-2020 Minnesota Governor's [subsequently Legislative] Taskforce on Child Protection.

1/8/15, 2/13/15, 10/27/15, 2/15/16, 1/9/18, 2/21/20

2019 *Minnesota House of Representatives*. Expert testimony in three House committees, including: Health and Human Service Policy, Government Operations, and Health and Human Service Finance. **HF0499**; Child Welfare Training Academy. 91st Minnesota Legislature, St. Paul, MN.

2019 *Minnesota Senate*. Expert Testimony in two Senate committees, including: Health and Human Service Reform Finance and Policy, State Government Finance and Policy and Elections. **SF0958**; Child Welfare Training Academy. 91st Minnesota Legislature, St. Paul, MN.

2019 *Minnesota House of Representatives*. Expert testimony in the Health and Human Service Policy committee. **HF1287**; Parenting with Disability Support Services Pilot Program. 91st Minnesota Legislature, St. Paul, MN.

2018 *Minnesota House of Representatives*. Expert testimony in three House committees, including: Health and Human Service Policy, Government Operations, and Health and Human Service Finance. **HF2996**; Child Welfare Training Academy. 90th Minnesota Legislature, St. Paul, MN.

2018 *Minnesota Senate*. Expert Testimony in four Senate committees, including: Health and Human Service Reform Finance and Policy, State Government Finance and Policy and Elections; Higher Education, re-referred to Health and Human Service Reform Finance and Policy. **SF2979**; Child Welfare Training Academy. 90th Minnesota Legislature, St. Paul, MN.

Juried/Refereed Presentations

-
- LaLiberte, T.,** Piescher, K., May, D., Griffiths, A. (2021, May). *Developing an applied research center in child welfare; A developmental approach*. Paper presented at the 2020 National Title IV-E Roundtable, Bowling Green, KY. 2020 Conference cancelled due to COVID-19.
- Piescher, K., & **LaLiberte, T.** (2021, May). *Child welfare workforce stability: A journey through system-wide reform*. Paper presented at the 2020 National Title IV-E Roundtable, Bowling Green, KY. 2020 Conference cancelled due to COVID-19.
- Piescher, K. & **LaLiberte, T.** (2021, January 20-22). *Supporting the child welfare workforce during reform* [Poster presentation]. Annual Conference of the Society for Social Work and Research, On-line.
- LaLiberte, T.** Piescher, K., Glesener, D., Blue, M., & Park, S-Y (2020, March). Child Welfare Workforce Stability following System Reform. Paper presented at the Minnesota Social Services Association 127th Annual Training Conference & Expo, Minneapolis, MN.
- LaLiberte, T.** (2019, October). *A training crisis in Child welfare; Working with parents with disabilities*. The Association for Successful Parenting (TASP), Portland, OR.
- LaLiberte, T.** (2019, August). *Working with parents across disabilities in child protection*. Paper presented at International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD). Glasgow, Scotland.
- LaLiberte, T.** & Crudo, T. (2019, August). *A training crisis in Child welfare; Working with parents with disabilities*. Paper presented at International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD). Glasgow, Scotland.
- Santalauria, J., Piescher, K., **LaLiberte, T.**, & Waid, J. (2019, June). *Experiences of re-reporting risk of child maltreatment by race and ethnicity*. Poster presented at the Society for Epidemiologic Research 52nd Annual Meeting, Minneapolis, MN.
- LaLiberte, T.**, Piescher, K., Mickelson, N., & Lee, M. (2018, May). *When systems collide: Strategies for working with parents with disabilities in child protection*. Paper presented at Effective Strategies for Working with Involuntary Clients; International Perspectives, Prato, Italy.
- Piescher, K., Snyder, E., & **LaLiberte, T.** (2018, May). *Enhancing the Child Protection Workforce as a Strategy for Improving Outcomes for Involuntary Clients*. Paper presented at Effective Strategies for Working with Involuntary Clients; International Perspectives, Prato, Italy.
- Hall-Lande, J., Piescher, K., & **LaLiberte, T.** (2018, May). *Involvement of children with Autism Spectrum Disorder (ASD) in the child protection system*. Paper presented at the Effective Strategies for Working with Involuntary Clients: International Perspectives conference, Prato, Italy.
- Witham, M., Weiler, L., & **LaLiberte, T.** (2018, April). *Environmental Risks and Children's Mental Health Treatment Outcomes: A Person-Centered Analysis*. In Timothy Piehler (Chair), Person-Centered Approaches to Identifying Varying Prevention and Intervention Needs among Heterogeneous Adolescent Populations. Symposium conducted at Society for Research on Adolescence (SRA) Bi-Annual Meeting, Minneapolis, MN. .
- Piescher, K. & **LaLiberte, T.** (2017, May). *Retention during child welfare reform: Perception and contributing factors*. Paper presented at the 2017 National Title IV-E Roundtable, Phoenix, AZ.

-
- LaLiberte, T., & Piescher, K.** (2017, March). *The well-being debate: Strategies for child protection*. Paper presented at the Minnesota Social Services Association 124th Annual Training Conference & Expo, Minneapolis, MN.
- LaLiberte, T., Piescher, K., Lee, M., & Mickelson, N.** (2017, January). *Child Protection Services and parents with intellectual and developmental disabilities*. Paper presented at the 2017 Annual Conference of the Society for Social Work and Research, New Orleans, LA.
- LaLiberte, T.** (2016, June). *Parents with Intellectual Disabilities and Child Welfare: A cautionary tale of the violation of one mother's civil rights*. Joint World Conference on Social Work, Education and Social Development 2016 (SWSD2016), Seoul, South Korea.
- LaLiberte, T., & Piescher, K.** (2016, June). *Practical tools for working with at-risk adolescents to increase their well-being*. Joint World Conference on Social Work, Education and Social Development 2016 (SWSD2016), Seoul, South Korea.
- Piescher, K., Hong, S., & **LaLiberte, T.** (2016, June). *Answering the tough questions: Using integrated data for improved service delivery*. Joint World Conference on Social Work, Education and Social Development 2016 (SWSD2016), Seoul, South Korea.
- LaLiberte, T., Piescher, K., Mickelson, N., & Lee*, M.** (2016, March). *Parents with disabilities in the Child Protection System*. Paper presented at the Minnesota Social Services Association 123rd Annual Training Conference & Expo, Minneapolis, MN.
- Piescher, K., Benton, A., & **LaLiberte, T.** (2016, February). *Disconnected: Communication patterns between child protection and school systems*. National Association of School Psychologists 2016 Annual Convention, New Orleans, LA.
- Lightfoot, E., **LaLiberte, T.**, & Cho, M.H. (2016, January). *A Case Study of Parental Supports for Parents with Disabilities*. 20th Annual Conference of the Society for Social Work Research, Washington, D.C.
- Goodstar-Johnson, K., & **LaLiberte, T.** (2015, October). *Teaching to Transform Child Welfare Practice in Native American Communities*. 61st Annual Program Meeting Council on Social Work Education, Denver, Co.
- LaLiberte, T., & Winter, L.** (2015, June). National Title IV-E Data Warehouse. National Title IV-E Conference. Minneapolis, MN.
- LaLiberte, T., & Frank-Meyer, A.** (2015, June). Public/Private Partnerships. National Title IV-E Conference. Minneapolis, MN.
- Piescher, K., **LaLiberte, T.**, & Benton, A. (2015, March). *Total disconnect: Communication patterns between child protection and school systems*. College of Education and Human Development Research Day, Minneapolis, MN.
- Lightfoot, E., **LaLiberte, T.** & Cho, M.H. (2015, January). *A case record review of termination of parental rights cases involving parents with a disability*. 19th Annual Conference of the Society for Social Work Research, New Orleans, LA.

-
- Piescher, K., **LaLiberte, T.** (2015, January). *The child protection achievement Gap*. 19th Annual Conference of the Society for Social Work Research, New Orleans, LA.
- McConnell, D., Hoglund, B., Wing Man, E., Hindmarsh, G., **LaLiberte, T.**, Hahn, L., Aunos, M., Emerson, E. (2014, July). *Pushing the frontiers of knowledge [II]: Utilizing population-based and administrative data to push the frontiers of knowledge*. International Association of Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) 4th Europe Regional Congress, Vienna, Austria.
- LaLiberte, T.** & Crudo, T. (2014, May). *Bringing child well-being into daily practice*. 2014 Annual Title IV-E National Roundtable, Galveston, TX.
- Piescher K. & **LaLiberte, T.** (2014, April). *Putting the puzzle together: utilizing integrated data to understand cross-system involvement and outcomes for children and families*. 19th National Conference on Child Abuse and Neglect, New Orleans, LA.
- Piescher, K., Hong, S., **LaLiberte, T.**, & Colburn, G. (2014, March). *Are the kids alright? Child welfare and the achievement gap*. Minnesota Social Services Association 121st Annual Training Conference & Expo, Minneapolis, MN.
- Lightfoot, E. & **LaLiberte, T.** (2014, January). *The prevalence of parental disabilities in termination of parental rights proceedings*. 18th Annual Conference of the Society for Social Work Research, San Antonio, TX.
- Blythe, D., Hong, S., **LaLiberte, T.**, Larson-Nippolt, P., Mehrkens, T., & Piescher, K. (2013, October). *Understanding the educational impact of 4-H*. University of Minnesota Extension Program Conference, Duluth, MN.
- Lightfoot, E., & **LaLiberte, T.** (2013, October). *Data sharing across systems: Prevalence of people with disabilities in termination of parental rights cases as a case example*. The Association for Successful Parenting's (TASP) bi-annual conference, Mystic, CT.
- McConnell, D., **LaLiberte, T.**, Feldman, M., Aunos, M., & Callow, E. (2013, October). *Maltreatment Risk and Out-of-Home Placement*. The Association for Successful Parenting's (TASP) bi-annual conference, Mystic, CT.
- LaLiberte, T.**, Snyder, E. & Piescher, K. (2013, June). *Practice change and family outcomes associated with using comprehensive family assessment in child welfare practice*. American Professional Society on the Abuse of Children's 21st Annual Colloquium, Las Vegas, NV.
- Snyder, E., **LaLiberte, T.**, & Piescher, K. (2013, June). *Changing the tire while the car is moving: Implementing significant practice change using an implementation science framework*. American Professional Society on the Abuse of Children's 21st Annual Colloquium, Las Vegas, NV.
- LaLiberte, T.** (2013, May). *The intersection of disabilities and child welfare*. Annual Title IV-E National Roundtable. Galveston, TX.
- LaLiberte, T.** (2013, May). *Experiential learning to achieve cultural proficiency for Title IV-E scholars*. Annual Title IV-E National Roundtable, Galveston, TX.
- LaLiberte, T.**, Cahalane, H., Kollar, S., Clark, S., Leung, P., & Winter, L. (2013, May). *National Title IV-E data warehouse survey*. Annual Title IV-E National Roundtable, Galveston, TX.

-
- Hill, K., **LaLiberte, T.** & Kim, J.R. (2013, March). *Collaboration to improve services for children with disabilities in child welfare*. Minnesota Social Services Association 120st Annual Training Conference & Expo, Minneapolis, MN.
- Hong, S., Piescher, K., **LaLiberte, T.** & Carlson, J. (2013, March). *Outcomes of children in families with varying lengths of MFIP (TANF) receipt*. Minnesota Social Services Association 120st Annual Training Conference & Expo, Minneapolis, MN.
- Semanchin Jones, A. & **LaLiberte, T.** (2013, March). *Measuring relational permanence: The Youth Connections Scale*. Minnesota Social Services Association 120st Annual Training Conference & Expo, Minneapolis, MN.
- Semanchin Jones, A. & **LaLiberte, T.** (2013, January). *Strengthening youth connections to caring adults: A newly developed tool*. 17th Annual Conference of the Society for Social Work Research, San Diego, CA.
- Semanchin Jones, A. & **LaLiberte, T.** (2012, November). *Youth connections to caring adults: A newly developed tool*. 58th Annual Program Meeting Council on Social Work Education (CSWE), Washington DC.
- Semanchin Jones, A. & **LaLiberte, T.** (2012, June). *Youth connections to caring adults: A newly developed tool*. National Pathways to Adulthood Convening on Youth in Transition, New Orleans, LA.
- Crudo, T. & **LaLiberte, T.** (2012, April). *Developing online learning modules for child welfare professionals*. 18th National Conference on Child Abuse and Neglect, Washington, DC.
- LaLiberte, T.**, Piescher, K., Snyder, E. & Gordon, J. (2012, April). *High fidelity: It's not solely for the music world*. 18th National Conference on Child Abuse and Neglect, Washington, DC.
- Hong, S., Piescher, K., **LaLiberte, T.** (2012, March). *The role of supportive housing in homeless children's well-being: An investigation of child welfare and educational outcomes*. Minnesota Social Services Association 119th Annual Training Conference and Expo, Minneapolis, MN.
- Lightfoot, E., **LaLiberte, T.** (2012, January). *An exploratory study of the parental supports needed and received by parents with disabilities*. 16th Annual Conference of the Society for Social Work Research, Washington, DC.
- Lightfoot, E. & **LaLiberte, T.** (2011, October). *Parental supports for parents with disabilities*. 57th Annual Program Meeting Council on Social Work Education (CSWE), Atlanta, GA.
- Lightfoot, E., **LaLiberte, T.** & Kalomo, N. (2011, October). *Incorporating service learning into short-term international study*. 57th Annual Program Meeting Council on Social Work Education (CSWE), Atlanta, GA.
- Crudo, T. & **LaLiberte, T.** (2011, May). *Developing online learning modules for child welfare*. Annual Title IV-E National Roundtable, Galveston, TX.
- LaLiberte, T.**, Piescher, K., & Johnston-Goodstar, K. (2011, May). *Experiential learning in Native American communities*. Annual Title IV-E National Roundtable, Galveston, TX.

-
- LaLiberte, T.** & Snyder, E. (2011, May). *Intensive IV-E field experiences; a unit model*. Annual Title IV-E National Roundtable, Galveston, TX.
- Leung, P., **LaLiberte, T.**, Piescher, K., Kollar, S., Clarke, S., & Winter E. (2011, May). *What is next for Title IV-E outcome studies: Questions and suggestions*. Annual Title IV E National Roundtable, Galveston, TX.
- Lightfoot, E., Hepperlen, R. & **LaLiberte, T.** (2011, March). *Supports for parents with disabilities*. Minnesota Social Services Association 118st Annual Training Conference & Expo, Minneapolis, MN.
- LaLiberte, T.** & Bogenschutz, M. (2010, October). *Direct support workforce status under self-directed supports for intellectual/developmental disabilities*. 56th Annual Program Meeting Council on Social Work Education (CSWE), Portland, OR.
- Lightfoot, E., Hill, K. & **LaLiberte, T.** (2010, January). *The prevalence of children with disabilities in the child welfare system: an analysis of state administrative data*. 14th Annual Conference of the Society for Social Work Research, San Francisco, CA.
- LaLiberte, T.**, & Shin, N. (2009, November). *Educating child welfare professionals on assessment of child exposure to domestic violence*. 55th Annual Program Meeting Council on Social Work Education (CSWE), San Antonio, TX.
- Lightfoot, E., **LaLiberte, T.**, & Hill, K. (2009, November). *A legislative change project addressing state laws that impact parents with disabilities*. 55th Annual Program Meeting Council on Social Work Education (CSWE), San Antonio, TX.
- LaLiberte, T.**, & Tapp, W. (2009, August). *Integrating disability content into online training for foster parents and other child welfare professionals*. 23rd Annual Conference on Treatment Foster Care, Atlanta, GA.
- LaLiberte, T.** & Lightfoot, E. (2008, August). *Child welfare worker competency in working with parents with intellectual and developmental disabilities*. International Association for the Scientific Study of Intellectual Disabilities, Capetown, South Africa.
- Lightfoot, L. & **LaLiberte, T.** (2008, August). Disability as grounds for termination of parental rights in state laws. International Association for the Scientific Study of Intellectual Disabilities, Capetown, South Africa.
- LaLiberte, T.**, Irwin, B., Harris-Thorton, Q., Harris, Y. (2007, December). *Paradigm shift; Working with parents with intellectual and developmental disabilities*. Children's Bureau Conference for Agencies and Courts-Fresh Perspectives on Child Welfare Partnerships, Arlington, VA.
- LaLiberte, T.** (2007, May). *Higher Ground; Direct support professionals' dedication during and after hurricanes Katrina and Rita*. American Association on Intellectual and Developmental Disabilities Annual Meeting, Atlanta, GA.
- Lightfoot, E., **LaLiberte, T.** (2007, March). *Serving parents with disabilities in the child welfare system: A new vision*. Minnesota Social Services Association 114st Annual Training Conference & Expo, Bloomington, MN.

Lightfoot, E. & **LaLiberte, T.** (2007, January). *Fair treatment: Child protection case management approaches in cases involving people with disabilities*. 11th Annual Conference of the Society for Social Work Research, San Francisco, CA.

Lightfoot, E. & **LaLiberte, T.** (2007, January). *Intentional or unintentional discrimination; the inclusion of disability status in termination of parental rights statutes*. 11th Annual Conference of the Society for Social Work Research, San Francisco, CA.

Lightfoot, E., Reinardy, J., **LaLiberte, T.**, Moone, R. (2006, March). *Doctoral education in social work: Exploring the possibilities*. Minnesota Social Services Association 113st Annual Training Conference & Expo, Bloomington, MN.

LaLiberte, T. (2005, April). *Training competencies for working with people with disabilities*. 15th Annual National Conference on Child Abuse and Neglect, Boston, MA.

Lightfoot, E. & **LaLiberte, T.** (2005, April). *Identifying and incorporating different case management approaches in cases involving individuals with disabilities*. 15th Annual National Conference on Child Abuse and Neglect, Boston, MA.

Lightfoot, E. & **LaLiberte, T.** (2005, March). *The challenges of serving persons with disabilities in the child protection system*. Minnesota Social Services Association 112st Annual Training Conference & Expo, Bloomington, MN.

LaLiberte, T. & Lightfoot, E. (2004, February). *Increasing disability competency in child welfare professionals*. 50th Annual Program Meeting Council on Social Work Education (CSWE), Anaheim, CA.

LaLiberte, T. & Lightfoot, E. (2003, November). *Exploring child protection agencies' management of cases involving a person with a disability*. Association of University Centers on Disabilities 2003 Annual Meeting and Conference, Bethesda, MD.

LaLiberte, T. & Lightfoot, E. (2003). *Looking to the Future: Enhancing IV-E Centers by Including Disability Curriculum Requirements*. 49th Annual Program Meeting Council on Social Work Education (CSWE), Atlanta, GA.

LaLiberte, T. (2002). *Task force development for working with clients with disabilities within the child protection field*. Paper presented at the 8th National/1st International Conference on Abuse of Children & Adults with Disabilities, Riverside CA.

Non-Juried Presentations

Piescher, K., **LaLiberte, T.**, Blue, M., Glesener, D., & Park, S-Y. (2020). *Child welfare workforce stability following system reform* [Poster presentation]. College of Education and Human Development Research Day, Minneapolis, MN, United States.

LaLiberte, T., Snyder L., & Crudo T (2020, January). *Minnesota Child Welfare Training Academy Progress update and projections*. Minnesota Association of County Social Service Administrators (MACSSA), St. Paul, MN.

LaLiberte, T., Piescher K., Snyder L., & Barry K. (2019, July). *Development, Implementation and Sustainability of a Title IV-E Training Program; A reverse site visit*. Western Kentucky University, St. Paul, MN.

-
- LaLiberte, T.** Piescher K., Snyder L., & Barry K. (2018, May). *Development, Implementation and Sustainability of a Title IV-E Training Program; A reverse site visit*. University of Michigan in St. Paul, MN.
- LaLiberte, T.**, Piescher, K., Mickelson, N., & Lee, M. (2016, March). *Parents with disability in the Child Protection System*. Poster presented at the College of Education and Human Development Research Day, Minneapolis, MN.
- Mickelson, N., Piescher, K., & **LaLiberte, T.** (2016, March). *Outcomes of Children Receiving Mental Health Services from Washburn Center for Children*. Poster presented at the College of Education and Human Development Research Day, Minneapolis, MN.
- Piescher, K., **LaLiberte, T.**, & Benton*, A. (2015, March). *Total disconnect: Communication patterns between child protection and school systems*. Poster presented at the College of Education and Human Development Research Day, Minneapolis, MN.
- LaLiberte, T.**, & Piescher, K. (2014, April). *Examining the achievement gap using a large (identified) longitudinal data project*. College Readiness and Achievement Gap (CRAG) Consortium CRAG Talks, University of Minnesota, Minneapolis, MN.
- Piescher, K., Hong, S., & **LaLiberte, T.**, & Nelson, E. (2014, March). *Using technology to repurpose and expand ethical research on vulnerable populations*. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.
- Piescher, K., Hong, S., & **LaLiberte, T.** (2013, March). *Out-of-home placement and educational outcomes*. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.
- Lightfoot, E., Hepperlen, R. & **LaLiberte, T.** (2011, March). *Supports for parents with disabilities: A first look*. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.
- LaLiberte, T.**, Hill, K., & Lightfoot, E. (2008, February). *Disability in the termination of parental rights and other child custody statutes*. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN.
- LaLiberte, T.** & Lightfoot, E. (2007, July). *Guide for creating legislative change: Disability status in termination of parental rights and other child custody statutes*. National Centers for Independent Living Annual Meeting and Conference, Baltimore, MD. *Exhibit*
- LaLiberte, T.**, Larson, S., Smith, J., Hewitt, A. (2007, February). Higher ground; Direct support professionals' dedication during and after hurricanes Katrina and Rita. College of Education and Human Development Research Day, University of Minnesota, Minneapolis, MN. *Exhibit*
- Lightfoot, E. & **LaLiberte, T.** (2005, August). *Child welfare legislation related to people with Disabilities*. Institute on Community Integration's Community Supports Public Policy Forum, Ramsey County Library, Roseville, MN.
- LaLiberte, T.** & Lightfoot, E. (2005, July). *Training competencies for child welfare workers working with people with disabilities*. Institute on Community Integration's Community Supports Public Policy Forum, Ramsey County Library, Roseville, MN.

LaLiberte, T. & Lightfoot, E. (2005, June). *Individuals with disabilities in the child welfare system: Collaboration strategies for disability and child welfare professionals*. Institute on Community Integration's Community Supports Public Policy Forum, Ramsey County Library, Roseville, MN.

LaLiberte, T. (2005, May). *Recruitment and marketing; A targeted approach to hiring high quality Direct Support Professionals*. Association of Residential Resources in Minnesota (ARRM), St. Paul, MN.

LaLiberte, T. & McCulloh, N. (2003, March). *The power of diversity*. Kansans Mobilizing for Change, Topeka, KS.

LaLiberte, T. (2002, September). *Disabilities in China*. Institute on Community Integration, University of Minnesota, Minneapolis, MN.

LaLiberte, T., McCulloh, N., & O'Neill, S. (2002, July). *The College of Direct Support*. National Conference on Reinventing Quality, Chicago, IL.

LaLiberte, T. (1994-2001). *Mandated reporter training; your responsibilities*. Department of Children and Families, CT.

LaLiberte, T. (1998-2001). *Foster care recruitment; Be a hero, be a foster parent*. Department of Children and Families, CT.

Editorial and Peer Reviewer Responsibilities

Executive Editor

LaLiberte, T. (2008 – Present). *CW 360°*, Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Managing Editor: Snyder, E. (2008-2011), Crudo, T. (2012-2015), Barry, K. (2016-present). Assistant Editor: Skallet, H. (2014-2015), Bertrum, J. (2016-2017), Walthour, K (2018-2019, Cooper, D. (2020-present)

2021 Confronting Racism in Child Welfare; Engaging Stakeholders for Solutions (v17)

2020 Supporting Permanency and Transition to Adulthood for Youth in Care (v16)

2019 Child Welfare and Substance Abuse in Families (v15)

2018 The Intersection of Child Protection and Criminal Justice (v14)

2017 Homeless and Highly Mobile Youth and Families in Child Welfare (v13)

2016 Child Welfare Reform (v12)

2015 Culturally Responsive Child Welfare Practice (v11)

2014 Child Well-being in Child Welfare Practice (v10)

2013 Parents with Disabilities in Child Welfare (v9)

2013 Children with Disabilities in Child Welfare (v8)

2013 Trauma Informed Practice in Child Welfare (v7)

2012 Secondary Traumatic Stress in Child Welfare (v6)

2012 Using a Developmental Approach in Child Welfare Practice (v5)

2011 Child Welfare and Technology (v4)

2010 Promoting Placement Stability (v3)

2009 Permanency or Aging Out: Adolescents in the child welfare system (v2)

2008 Children of Incarcerated Parents (v1)

Executive Editor

LaLiberte, T. (2015 – Present). Practice Notes, Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Managing editor: Barry, K. (2015-present). Previous issues edited by Esther Wattenberg.

- 2020 Parent-Centered Planning for Parents with Disabilities (Issue 36)
- 2020 Mindful Therapies with Teen Girls who Experienced Sexual Abuse (Issue 35)
- 2019 Promising Practices to Support Parents with Intellectual Disabilities (Issue 34)
- 2019 Preparing for the Potential Reopening of Inter-Country Adoption from Romania (Issue 33)
- 2019 Motivational Interviewing in Transition Planning: Supporting Youth Transitioning Out of Foster Care (Issue 32)
- 2018 Relapse Prevention with Parents with co-Occurring Disorders in Child Welfare (Issue 31)
- 2017 Risk and Resilience: Intimate Partner Violence Exposure (Issue 30)
- 2017 Intimate Partner Violence in Child Welfare (Issue 29)
- 2017 Barriers to Traumatic Stress Screening in Child Welfare Settings (Issue 28)
- 2017 Screening for Traumatic Stress in Child Welfare (Issue 27)
- 2016 Supporting Recovery in Parents with Co-Occurring Disorders in Child Welfare (Issue 26)
- 2015 Resilience in Maltreated Children (Issue 25)
- 2015 Helping Maltreated Children Understand and Recognize Emotions (Issue 24)

Executive Editor

LaLiberte, T. (2011 – Present). Child Welfare Policy Briefs, Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Managing editor: Crudo, T. (2007-2015), Barry, K. (2016-present).

- 2017 Parental Disability in Child Welfare (#10)
- 2015 Child Well-Being in Minnesota: Higher Education and Foster Care (#9)
- 2014 Child Well-Being in Minnesota: Substance Abuse Treatment among Minnesota Youth in Foster Care: Implications for Policymakers (#8)
- 2013 Child Well-Being in Minnesota: A Primer for the 2013-2014 Legislative Session (rev. #1)
- 2013 Child Well-Being in Minnesota: Father Engagement in Child Welfare (#7)
- 2012 Educational Experiences of Youth with Disabilities in Foster Care (#6)
- 2012 Older Youth with Disabilities in Foster Care (#5)
- 2012 Child Well-Being in Minnesota: Legislative Responses to Defining Risk across Systems for Children 0-5 (#4)
- 2012 Child Well-Being in Minnesota: Legislative Responses to Reduce Racial & Ethnic Disparities in Child Welfare (#3)
- 2011 Child Welfare and Technology: A Guide for Policymakers (#2)

Guest Editor

LaLiberte, T. & Lightfoot, E. (Eds) (2013). Special Issue: Child Welfare & Disabilities. Journal of Public Child Welfare, 7(5). 471-691. Taylor & Francis.

Gaylord, V., Larson, S., McCulloh, N., Hewitt, A., **LaLiberte, T.** (eds.) (2007). IMPACT: Feature Issue on Direct Support Workforce Development. IMPACT, 20(2). Institute on Community Integration, University of Minnesota, Minneapolis, MN.

Gaylor, V., **LaLiberte, T.**, Lightfoot, E. & Hewitt, A. (eds.) (2005). Feature issue on serving children and youth with disabilities in the child welfare system. IMPACT, 18(3). Institute on Community Integration, University of Minnesota, Minneapolis, MN.

Editorial Board Member

(2012-2019) Journal of Public Child Welfare

Peer Reviewer

(Since 2010) Child and Youth Services Review

(Since 2009) Journal of Public Child Welfare

(Since 2007) Journal of Intellectual and Developmental Disabilities

Content Reviewer

Children's Mental Health eReview; Child Welfare Series, University of Minnesota, Minneapolis, MN.

Issue 5 The Impact of Trauma on Infants (February, 2012)

Issue 4 Creating Trauma-Informed Systems of Child Welfare (March 2011)

Issue 3 Historical Trauma and Microaggressions: A Framework for Culturally-Based Practice (October 2010)

Issue 2 What is Trauma and Why is it Important? (March 2010)

Issue 1 Attachment Relationships and Adoption Outcomes (August 2009)

Academic and Community Service Awards

- | | |
|-----------|--|
| 2021 | Nominee for the College of Education and Human Development's Outstanding P&A Achievement Award |
| 2020 | Nominee for Burnsville Senior High Hall of Fame |
| 2019 | Nominee for Minnesota's 50 over 50 award |
| 2014 | Outstanding Service Award, Minnesota Association of Children's Mental Health |
| 2013 | Award of Excellence [accepted on behalf of the Center for Advanced Studies in Child Welfare], Anu Family Services |
| 2012 | New Career Excellence Award, College of Education and Human Development, University of Minnesota |
| 2012 | Angels in Adoption [accepted on behalf of the Center for Advanced Studies in Child Welfare], Congressional Coalition on Adoption Institute |
| 2011 | Voices From the Heart Award [accepted on behalf of the Permanency and Adoption Competency Certificate program at the Center for Advanced Studies in Child Welfare], North American Council on Adoptable Children |
| 2005 | The Community Service Award, The Alliance for Direct Support Professional (NADSP); Inaugural year |
| 2002-2005 | Ludden Scholarship |
| 2001-2003 | The IV-E Child Welfare Fellowship |
| 2003 | The Mary McEvoy Memorial Award for Public Engagement and Leadership, University of Minnesota; Inaugural year |
| 2003 | The President's Student Leadership and Service Award, University of Minnesota |
| 2003 | College of Human Ecology Outstanding Student Award, University of Minnesota |
| 2002 | The International Waller/Legacy Scholarship |
| 1995-1997 | The Department of Children and Families Social Work Internship Program (SWIP); IV-E Funded |

1989	The Marge Fredrickson Award, Mankato State University
1989	Who's Who Among Students in American Universities and Colleges
1989	Alpha Kappa Delta International Sociology Honor Society
1988	Jean Weichmann-Meyer Award
1988	Mankato State University Recreation Club Award
1987	Minnesota Recreation and Park Foundation Student Scholarship

Teaching and Training

Courses Taught:

Social Work in Child Welfare (MSW)
 Family Violence and Child Maltreatment; Prevention and Intervention (Undergraduate)
 Fundamental Social Work Interviewing Skills II (MSW)
 Advanced Social Work Research (MSW)
 Human Behavior and the Social Environment (MSW)
 Social Policy and Delivery Systems for Child Welfare and Family Services (MSW)
 Social Development in Namibia (MSW)

Field Supervision:

1999 Field supervision for Group-work Major from the University of Connecticut
 1998 Field supervision for Casework Major from the University of Connecticut

Course Lectures

March 2014-2019	Parents with Disabilities and the Child Welfare System LEND Seminar Lecture Series, University of Minnesota, Amy Hewitt, Ph.D.
March 2010-2020	Children with Disabilities and the Child Welfare System LEND Seminar Lecture Series, University of Minnesota, Amy Hewitt, Ph.D.
April 2017	Child Protection and Parents with Cognitive Limitations GSDD5014 Parenting with Developmental Disability, University of Sydney, Gwynnyth Llewellyn, Ph.D.
March 2016 April, 2015, 2005 June 2006	Research Methodologies; Focus Groups presented in GRSW 681 Social Work Practice Research, The University of St. Thomas, David Roseborough, Ph.D.
March 2006-2010 June 2006-2009	Parents with Developmental Disabilities in the Child Welfare System EdPA 5356 Contemporary Policy and Services for Persons with Disabilities, The University of Minnesota, David R. Johnson, Ph.D. & Amy Hewitt, Ph.D.
March, 2004-2006	Recruitment and Retention through Target Marketing presented in SW 8503 Personnel Leadership and Management, The University of Minnesota, Elizabeth Lightfoot, Ph.D.

-
- February, 2005 Serving people with Disabilities in Social Work presented in
SW 2001 Introduction to Social Welfare and Community Services, The
University of Minnesota, Jemel Augilar, MSW.
- October 2001 Creating Child Welfare/Deaf Interagency Task Forces presented in
SW8501 Planning, Marketing and Program Development, The University of
Minnesota, Anne Little Long, M.S.W.

Advisees

PhD Dissertation Committees:

Stephanie Benson, Educational Psychology, UMN
Jamie Sorenson, Management and Public Service, Hamline University
David Glesener, School of Social Work, UMN, (Specialized Exam Committee
member only) *Candidate*
Dr. Lyndsey Hahn, Rehabilitation Medicine, University of Alberta, 2020
Dr. Matt Witham, Family Social Sciences, UMN, 2017
Dr. Ashley Landers, Family Social Sciences, UMN, 2016
Dr. Ebony Ruhland, School of Social Work, UMN, 2016
Dr. JaeRan Kim, School of Social Work, UMN, 2015
Dr. Annette Semanchin-Jones, School of Social Work, UMN, 2013
Dr. Juliana Carlson, School of Social Work, UMN, 2013
Dr. Ericka Kimball, School of Social Work, UMN, 2012
Dr. Matt Bogenschutz, School of Social Work, UMN, 2010
Dr. Katharine Hill, School of Social Work, UMN, 2009

PhD Research Practicum Supervised:

Robert Wilson, School of Social Work, UMN, 2011-2012
Qian (Rubia) Zhao, School of Social Work, UMN, 2010-2011
Jae Ran Kim, School of Social Work, UMN, 2009-2010
Annette Semanchin-Jones, School of Social Work, UMN, 2008-2009
Mary Harris, School of Social Work, UMN, 2008-2009

Graduate School Interdisciplinary Doctoral Fellowship:

Faith VanMeter, PhD Candidate in The Institute of Child Development, UMN,
2020-2021
Dylan Galos, PhD Candidate in the School of Epidemiology, UMN, 2016-2017

MSW Field Placement and/or Research Practicum Supervised:

Susan Sundberg, 2013-2014
Cathy Ellis, 2009-2010
Kelly Nye, School of Social Work, UMN, 2007-2008
Michelle Laughlin, Univ. of St. Thomas, School of Social Work, 2007-2008
Molly Steans, Univ. of St. Thomas, School of Social Work, 2006-2007

LEND Fellows [Mentorship]:

Derjaun Strons, 2017-2018	Adele Dimian, 2018-2019
Kaysie Bergum, 2017-2018	Catharine Moss, 2018-2019
Sharyn Dezelar, 2016-2017	Nasteha Mohamed, 2018-2019
Stephanie Abbas, 2015-2016	Jenny Tessner, 2019-2020
Barite Gemada, 2015-2016	Jules Edwards, 2020-2021
Shavon Swain, 2014-2015	Erin Ward, 2020-2021
Andrea Brubaker, 2014-2015	Deqa Farah, 2020-2021
Sally Murphy, 2014-2015	

Elizabeth Adler, 2013-2014
Halima Wako, 2013-2014

Graduate Thesis Committee:

Anna Benton, Clinical Psychology, College of Liberal Arts, UMN 2016
Scott Dallman, Master of Public Policy, Humphrey School of Public Affairs,
UMN 2014

Undergraduate Senior Honors Thesis Committee:

Anna Harvatine, Sociology of Law, Criminology and Deviance, UMN 2020
Ashly Rieland, Sociology of Law, Criminology and Deviance, UMN 2010

Community Service Activities:

- Hennepin County Human Services' Child Well-being Advisory Committee 2017 – **present**
 - Hennepin County Human Services' Child Well-being Advisory Committee's Intake and Investigation CQI Sub-Committee 2020 – **present**
- Minnesota Department of Human Services (DHS) Institutional Review Board (IRB) Specialist 2019-**present**
- International Association on the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD); Parenting with Disability Special Interest Group, Executive Committee member 2016-**present**
- Council on Social Work Education (CSWE); Child Welfare Special Interest Group, Chair (elect) 2019-**present**
- Minnesota DHS, Child Safety and Permanency Division; MN Maltreatment, Intake, Screening & Response Path Guide Workgroup 2017-**present**
- National Child Welfare Workforce Institute (NCWWI) Advisory Committee 2015-**present**
- Council on Social Work Education (CSWE); Child Welfare Special Interest Group, Co-Chair (elect) 2016-2019
- Minnesota DHS, Child Safety and Permanency Division; Child and Family Service Review (CFSR) Program Improvement Plan Advisory Group member 2017-2018
- Minnesota Department of Human Services (DHS) Institutional Review Board (IRB) member 2013-2019
- National Adoption Competency Mental Health Training Initiative 2015-2019
- Abuse and Neglect Prevention Specialty Committee, Minnesota's Olmsted Sub Cabinet 2017 - 2018
- Minnesota DHS, Child Safety and Permanency Division; Implementation Oversight Committee 2016-2017
- Minnesota DHS, Child Safety and Permanency Division; Child Welfare Educational Stability Taskforce member 2012-2016
- Minnesota DHS, Child Safety and Permanency Division; Implementation Workgroup on Screening and Intake 2015-2016
- Minnesota DHS, Child Safety and Permanency Division; Workgroup on Professional Development 2015-2016
- The Association for Supportive Parenting (TASP), Board Member & Technology Chair 2013-2016
- Hennepin County Community Advisory Board for Child Protection 2015
- Corner House Cultural Advisory Taskforce member 2011-2013
- Minnesota Interagency Council on Homelessness, Advisory Committee on Emerging Adults 2013
- Ramsey County Adoption Opportunities Grant Evaluation, Advisory Committee Member 2009-2012
- Minnesota DHS Autism Spectrum Disorder (ASD) Advisory Council, 2012

-
- ‘Act Early’ Implementation Summit-Minnesota Team Member 2010
 - Cultural Responsiveness Initiative 2006-2007
 - Disability Crimes Action Committee (DCAC) 2006-2007
 - National Alliance of Direct Support Professionals (NADSP), Steering Committee Member 2004-2007
 - Americans with Disabilities (ADA) 15th Anniversary Celebration Committee, ADA Minnesota 2005-2006

University Service Activities:

- College of Education and Human Development Dean Search Committee 2020-**present**
- College of Education and Human Development Research Advisory Committee 2015-**present**
- MSW Families & Children Curriculum Committee, School of Social Work 2011-2013 (adhoc), 2013-2016 (member), 2016-**present** (chair)
- MSW Curriculum Committee, School of Social Work 2009-**present**
- Center for Early Education and Development (CEED) Advisory Board Member 2009-2018
- MSW Search Committee for the Director of the School of Social Work, 2016-2017
- 100th Anniversary Committee, School of Social Work 2014-2017
- MSW Faculty Search Committee, 2010-2011, 2014-2015, 2015-2016
- MSW Diversity Committee, School of Social Work 2013-2016
- Visiting Faculty/Scholar host for Dr. Mary Pfohl, 2014-2015
- MSW Health Disabilities & Aging Curriculum Committee, School of Social Work 2011-2014
- Consultative Committee, School of Social Work 2007-2009, 2011-2013 (elected)
- MSW Curriculum Redesign Steering Committee, School of Social Work 2009-2011
- Research Committee, School of Social Work 2007-2009
- Direct Practice Curriculum Committee, School of Social Work 2007-2009
- Appointed Member of the President’s Student Behavior Review Panel, University of Minnesota 2001-2004
- Executive Vice President, Elect, Council of Graduate Students (COGS), University of Minnesota 2002-2003
- School of Social Work Alumni Society, Student Representative 2002-2003
- Institute on Community Integration’s Strategic Planning Committee, Student Representative 2002-2003
- Ph.D. Committee, School of Social Work, Student Representative 2001-2003
- Council of Graduate Students (COGS), School of Social Work Student Representative 2001-2002