

CURRICULUM VITAE

Fall 2016

KATIE JOHNSTON-GOODSTAR

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ACADEMIC RANK

Assistant Professor, Youth Studies Program, School of Social Work
College of Education and Human Development
University of Minnesota

EDUCATION

PhD 2009	University of Washington, School of Social Work Dissertation Title: Critical Indigenous Pedagogy of Place: Locating and Engaging Justice with Indigenous Youth (Advisor: Karina Walters, MSW, PhD)
M.S.W. 2004	University of Washington, School of Social Work Master's of Social Work: Multi-Ethnic and Macro Practice
Graduate Certificate 2004	University of Washington, Evans School of Public Affairs International Development and Policy Management
B.S. 1997	University of Minnesota, College of Human Ecology Family Social Science

EMPLOYMENT

Assistant Professor, School of Social Work, University of Minnesota, 2010-2016
Associate Professor, School of Social Work, University of Minnesota, 2017-

Postdoctoral Associate, School of Social Work, University of Minnesota, September 2009-
August 2010

Teaching Assistant, School of Social Work, University of Washington, September 2008-2009

Research Assistant, School of Social Work, University of Washington, September 2006-
September 2008

Community Organizer, Picture This Project, June 2007-2008

Environmental Justice and Policy Advocate, Washington Association of Churches,
September 2002-June 2003

Social Work intern, Hate Free Zone Campaign of Washington, Jan. 2002-September 2002

Social Worker and Health & Child Development Teacher, Four Directions Charter School,
August 1999–August 2001

Indian Child Welfare Court Monitor, Ain Dah Yung, June 1999-September 1999

Runaway/Homeless Outreach Coordinator, Ain Dah Yung, September 1996-August 1999

PROFESSIONAL AFFILIATIONS

American Education Research Association

AERA Special Interest Groups (Indigenous Education and Educators for Social Justice)

Council on Social Work Education

American Indian/Alaska Native Social Work Educators

International Network Indigenous Health, Knowledge and Development (INHKD)

Community-Campus Partnerships for Health (CCPH)

RESEARCH, SCHOLARSHIP and CREATIVE WORK

Grants and Contracts

External Sources

Received at the University of Minnesota

Johnston-Goodstar, K., Martin, L. & Fan, Y. (in preparation) Grand Challenges grant

Johnston-Goodstar, K., Lozenski, B. & Ortiz, K. (in preparation) Robert Wood Johnson Foundation

McManimon, S. et al (2016) Research Advisory Board member for STEM Justice: Building Youth Science Capital, National Science Foundation, Award Number: 1612782

Johnston-Goodstar, K. & VeLure Roholt, R. (declined) *Native American Youth Violence Prevention Center* submitted for RFA-CE-15-002 CDC National Centers of Excellence in Youth Violence Prevention: Building the Evidence for Community and Policy-Level Prevention. (\$1,200,000)

Johnston-Goodstar, K. (2015) *Native American School Climate Youth Participatory Action Research project* Bush Foundation and MN Campus Compact, \$20,000

Velure Roholt, R. & **Johnston-Goodstar, K.** (2015) Youth Bank evaluation, Youthprise, \$78,084

Johnston-Goodstar, K. (2014). *Wakanyeza Tehindapi Youth Participatory Action Research project*, YouthPrise, \$15,000

Johnston-Goodstar, K. & Foster, D. (2013). (Co-P.I.) *Medicine Wheel Evaluation*, Center for Urban and Regional Development, \$57,000 (Summer 2013 \$20,000 and Fall \$37,000)

Johnston-Goodstar, K. & VeLure Roholt, R. (2012). (Co-P.I.) *Native American Youth Gang Assessment*, Office of Juvenile Justice and Delinquency Prevention, Tribal Field-Initiated Research and Evaluation (F.I.R.E.) grant, \$437,000

VeLure Roholt, R. & **Johnston-Goodstar, K.** (2012). (Co-P.I.) *Tribal Gang Assessment grant*, Center for Urban & Regional Affairs, \$42,000

Johnston-Goodstar, K. (2010). (P.I.) *Critical Media Literacy in Action*, Center for Urban & Regional Affairs, \$10,000

Received at Another Institution

Johnston-Goodstar, K. (2006-08) *UW Multidisciplinary Pre-doctoral Research Training Program*, National Institutes of Health (NIH-T32 RR023256, 2006-07 and 2007-08):

Johnston-Goodstar, K. & Nagda, R., (2006-07). *Worlds Apart, HeARTS Together*, Diversity Research Institute \$10,000

Johnston-Goodstar, K. (2004, 2008). *IGERT doctoral traineeship for Multinational Collaborations on Challenges to the Environment*, National Science Foundation

University Sources

Johnston-Goodstar, K. (2010). (P.I.) *Summer Media Institute for Native Youth*, School of Social Work Faculty Seed Grant, \$6,000

Johnston-Goodstar, K. (2010). (Co-P.I.) *Evaluation of Critical Experiential Learning in Native American Communities*, Center for Advanced Studies in Child Welfare

Johnston-Goodstar, K. & Baizerman, M. (2010) *A Community-University Initiative for Hmong Youth Work*, Office for Equity and Diversity, \$5,000

Lightfoot, L., Lum, T. VeLure Roholt, R. & **Johnston-Goodstar, K.** (2010) (Department team member) Engaged Department Grant, University of Minnesota, \$10,000

HONORS and AWARDS

- Rising Star Award, Women's Philanthropic Leadership Circle, University of Minnesota (2014)
- Eagle Award, St. Paul Public Schools Indian Education Program (2014)
- University of Minnesota Multicultural Engagement Faculty Award (2012)
- Advanced to PhD Candidacy with Distinction (2008)

PUBLICATIONS

Books and Other Manuscripts

Weaver, H., Dennis M. & Johnston-Goodstar, K. (2016) Editors, Honoring our Indigenous Elders in Social Work Education, Special Edition of Reflections: Narratives of Professional Helping, Vol. 21 (2).

Refereed Journal Articles

Johnston-Goodstar, K. & R. Velure Roholt (2017) "Our Kids Aren't Dropping Out, They're

Being Pushed Out”: *Native American students and racial microaggressions in schools* submitted to the *Journal of Ethnic & Cultural Diversity in Social Work*.

- Johnston-Goodstar, K. (2016) Indigenous Wellness Research Institute: Narratives on Social Work Education and Mentorship for Indigenous Health & Wellness, *Reflections: Narratives of Professional Helping*, 21(2), 30-36.
- Johnston-Goodstar, K., Piescher, K. & LaLiberte, T. (2016) Critical Experiential Learning in the Native American Community for Title IV-E Students: A Pilot Evaluation, *Journal of Public Child Welfare*, 10(3), 310-326.
- Johnston-Goodstar, K., Richards-Schuster, K. & Sethi, J. (2014). Exploring Critical Youth Media Practice: Connections and Contributions for Social Work, *Social Work*, 59(4), 1-8.
- Johnston-Goodstar, K. & Sethi, J. (2013). Youth Media as Social Justice Youth Development, *Journal of American Indian Education*, 52(3), 65-80.
- Johnston-Goodstar, K. (2013). Indigenous Youth Participatory Action Research: Re-visioning Social Justice for Social Work with Indigenous Youth, *Social Work*, 58(4), 314-320.
- Johnston-Goodstar, K. (2013). A Funny Thing Happened at the Internship Today: A Reflection on Ethical Dilemmas, Decision-Making, and Consequences of a Questionable Field Work Situation. *Reflections: Narratives of Professional Helping*, 18(2), 60-63.
- Gupton, J., Sullivan, A, & Johnston-Goodstar, K. (2013). The Role of University Engagement in the Community for *International Journal of Educational Reform*, 23(3), 181-190.
- Johnston-Goodstar, K. & R. VeLure Roholt (2013). Unintended Consequences of Professionalization: Lessons from Social Work and Education, *Child & Youth Services*, 34(2), 139-155.
- Johnston-Goodstar, K. (2012) Decolonizing Evaluation: The necessity of advisory groups in Indigenous evaluation, *New Directions for Evaluation*, (136), 109-117.
- Johnston-GoodStar, K. & R. Nagda (2010) Becoming Protagonists for Integration: Youth Voices from Segregated Educational Spaces, *InterActions: UCLA Journal of Education and Information Studies* 6(1).

Refereed Journal Articles, Essays, or Book Chapters

Johnston-Goodstar, K., & J. Krebs J. (2013). Critical media literacy in action: Critical media literacy as engaged space in urban, public schools. In VeLure Roholt, R., Baizerman, M., & Hildreth, R. W. (Eds.) *Civic youth work: Co-creating democratic youth spaces*. Chicago, IL: Lyceum Press.

Johnston-Goodstar, K., Trinidad, A., & Teclé Solomon, A. (2010). Critical pedagogy through the reinvention of place: Two cases of youth resistance. In Porfilio, B. J., & Carr, P. R. (Eds.) *Youth culture, education and resistance: Subverting the commercial ordering of life*. Sense. 197-216.

Manuscripts under review

Manuscripts in preparation

Johnston-Goodstar K. (in preparation). Decolonizing Youth Development:

Johnston-Goodstar, K. & Lozenski, B. (in preparation) Dismantling colonial complicity in higher education: Examining the intellectual preparation of social workers and teachers

Johnston-Goodstar, K., VeLure Roholt, R., Zeiffler, A. & Fink, A. (in preparation). Native Youth, School and Violence: School Climate as a Community-Level Indicator of Native American Youth Violence for *American Education Research Journal*

Johnston-Goodstar, K. & R. VeLure Roholt (in preparation) The Social Determinants of Native American Youth Gangs

Professional Publications

Johnston-Goodstar, K. (2017). Asking the Right Questions, <http://connect.cehd.umn.edu/asking-the-right-questions/>

Johnston-Goodstar, K. & VeLure Roholt, R. (2017) Native American Youth Gang Assessment: Demographics Report

VeLure-Roholt, R. & Johnston-Goodstar, K. (2017) Native American Youth Gang Assessment: Community Resources Report

Johnston-Goodstar, K. & R. VeLure Roholt (2016). The Social Determinants of Native American Youth Gangs, *CURA Reporter*

VeLure-Roholt, R. & Johnston-Goodstar, J. (2015) Native American Youth Gang Assessment: Education Report

Johnston-Goodstar, K. & (2015) Native American Youth Gang Assessment: Law Enforcement Report

Johnston-Goodstar, K. (2014) Overcoming the Social Barriers of Urban & Native American Youth Development, *CEHD Vision 2020 Blog*, <http://cehdvision2020.umn.edu/cehd-blog/urban-native-american-youth-development/>

Patterson K. (2012) Culturally Relevant Pedagogy, *University of Minnesota McNair Scholars Research Report*, Supervisor and co-author: Katie Johnston-Goodstar

Thompson, J. (2011) Media Arts: Sociopolitical Development of Urban Youth of Color Preliminary Findings from a Participatory Action Research Project, *University of Minnesota McNair Scholars Research Report*, Supervisor and co-author: Katie Johnston-Goodstar

Johnston-Goodstar, K. & Krebs, J. (2011), Critical Media Literacy in Action: An Evaluation of an Urban Classroom, *Center for Urban and Regional Affairs Report*.

Johnston-GoodStar, K. & R. Nagda (2007) Worlds Apart, HeARTS Together, Diversity Research Institute Grant Report.

Johnston-GoodStar, K., (2003) Legislative Guide for Interfaith Advocates, Washington Association of Churches.

PRESENTATIONS

Refereed Presentations

Cammarota, J. Johnston-Goodstar, K., et al (2017) Beyond Representation, What Youth can Learn through Participatory Action Research, *Voices Heard: Transforming Education Equity*, Coalition to Increase Teachers of Color and American Indian Teachers conference, Metropolitan State University, St. Paul, MN

Cammarota, J. & Johnston-Goodstar, K. et al (2017) Engaging Youth Voices YPAR panel, *Voices Heard: Transforming Education Equity*, Coalition to Increase Teachers of Color and American Indian Teachers conference, Metropolitan State University, St. Paul, MN

- Johnston-Goodstar, K. (2017). Dismantling colonial complicity in higher education: Examining the intellectual preparation of social workers and teachers, *International Consortium on Social Development*, Zagreb, Croatia
- Lozenski, B, Gust, S. & Johnston-Goodstar, K. (2017). What Went Wrong: Finding Our Way to Social Change by Examining Dilemmas, *Midwest Campus Compact Conference: Doing Democracy: Asset-Based Engagement and Culture Change*, Chicago, IL
- Johnston-Goodstar, K. (2017) Working towards Sovereignty: Indigenous youth and Participatory Action Research as a liberation from and refusal of public schooling, *American Education Research Association*, San Antonio, TX
- Johnston-Goodstar, K. (2017) Mentoring the Mentors of Underrepresented Racial/Ethnic Minorities: Beyond Cultural Competencies, *Society for Social Work Research* conference, New Orleans, LA.
- Johnston-Goodstar, K. & Lozenski, B. (2016) Schooling as a Colonial Enterprise, *Twin Cities Social Justice Fair*, St. Paul, MN.
- Johnston-Goodstar, K. VeLure Roholt, R. & Fink, A. (2016) School Climate & Native American Youth Well-Being, *American Education Research Association*, Washington, D.C.
- DeMuth, S., Foster, D. & Johnston-Goodstar, K. (2016) Cultural Evaluation Project, *34th Annual Protecting Our Children National American Indian conference on Child Abuse and Neglect* hosted by the National Indian Child Welfare Association, St. Paul, MN
- Kang, H.K., Johnston-Goodstar, K., & Mountz, S. (2015) Community-Based Participatory Research: Practices and Challenges in Developing University-Community Partnerships, *Council on Social Work Education Annual Meeting*, Denver, CO
- Johnston-Goodstar, K. & LaLiberte, T. (2015) Teaching to Transform Child Welfare Practice in Native American Communities, *Council on Social Work Education Annual Meeting*, Denver, CO.
- Johnston-Goodstar, K. (2015). Countering Structural Violence through Youth Media Pedagogy, *American Education Research Association*, Chicago IL
- Johnston-Goodstar, K. (2014). Using Youth Media to counter Structural Violence: Examples from Indian Country, *International Network of Indigenous Health Knowledge and*

Development conference, Winnipeg, Canada

Johnston-Goodstar, K., Walker, O., Seidl, C. (2014). Exploring Native Youth Work, *International Network of Indigenous Health Knowledge and Development conference, Winnipeg, Canada*

Johnston-Goodstar, K. & Sethi, J. (2014). But Do I Want to Work With You?, *'What Went Wrong': Reflecting and Learning from Community-Engaged Research, Minneapolis, MN*

Johnston-Goodstar, K. & Walker, O. (2014). Native Youth Work, *Youthwork History Conference, Minneapolis, MN*

Johnston-Goodstar, K. & Richards-Schuster, K. (2013). Youth Media as Community Practice, *Council on Social Work Education, San Antonio, TX*

Johnston-Goodstar, K. (2013). Critical Media Literacy for Young Activists, *Free Minds, Free People Conference, Chicago, IL*

Jehanghir, R., Johnston-Goodstar, K., Gupton, J., Sullivan, A., Chhuon, V., Madyun, N. (2013). Community Engagement as Role, Recruitment, and Retention for Faculty of Color in Higher Education, *Keeping Our Faculties of Color conference, Minneapolis, MN*

Johnston-Goodstar, K. & Sethi, J. (2013). Critical Media Literacy as Social Justice Youth Development, *American Education Research Association, San Francisco, CA*

Johnston-Goodstar, K. Sethi, J. & Hartley, G. (2012). Native Youth Development: An exploration of critical media with Native American youth, *43rd Annual National Indian Education Association, Oklahoma City, OK*

Johnston-Goodstar, K. (2012). Decolonizing Evaluation, *American Evaluation Association, Minneapolis, MN*

Johnston-Goodstar K. & LaLiberte, T. (2011). Exploring an experiential learning seminar for Native child welfare, *American Indian Alaska Native Social Work Educators' Association's 14th Annual Conference, Atlanta, GA*

Thompson, J. and Johnston-Goodstar, K. (2011) Media Arts: Sociopolitical Development of Urban Youth of Color, *20th Annual National McNair Research Conference, Madison, WI*

Thompson J. and Johnston-Goodstar, K. (2011). Media Arts: Sociopolitical Development of

- Urban Youth of Color Preliminary Findings from a Participatory Action Research Project, *University of Minnesota McNair Scholars Symposium*, Minneapolis, MN
- Johnston-Goodstar, K. (2011). An Evaluation of Native American Experiential Learning seminar, *Minnesota Social Service Association*, Minneapolis, MN
- Johnston-Goodstar, K. and Krebs, J. (2011). Critical Media Literacy in Action, *American Education Research Association*, New Orleans, LA
- Johnston-Goodstar, K. and Velure Roholt, R. (2011). Citizen of What?; Civic Engagement Among Young People of Color, *White Privilege Conference*, Bloomington, MN
- Johnston-GoodStar, K., Trinidad, A and Hong, S. (2008). Place, Social Context, and Health: Theory and Practice of Place-Based Social Work Panel presentation, *Council on Social Work Education*, Philadelphia, PA
- Johnston-GoodStar, K., (2008). 'Picture This': Native Youth Look at Their Environment, *International Globalization, Diversity and Education*, Spokane, WA
- Johnston-GoodStar, K., (2007). Poster presentation at the Indigenous Network of Health and Knowledge Development conference, *Native Youth Look at Their Environment, A Participatory Exploration of Place and Justice*, Auckland, New Zealand
- Johnston-GoodStar, K. (2007) "Dividing Society by Nose Size": Youth Reflections on Diversity and its Meaning in Education", *International Globalization, Diversity and Education Conference*, Spokane, WA
- Johnston-GoodStar, K., Nagda, R., Markowitz, L., (2007). Worlds Apart, HeARTS Together: A community-university partnership for reconciliation, *Campus-Community Partnerships for Health*, Canada
- Johnston-GoodStar, K., (2006). They Had Tons of Space to Move Their Arms: Youth Perceptions of Segregated Spaces in Their Education, *Place Matters: Seeking Equity in a Diverse Society*, WA
- Old Person, R., Johnston-GoodStar, K. Ronquillo T., and Huang, B. (2006). HIV/AIDS Prevention and Intervention: Cultural Life Ways as Protective Factors among Urban AI/AN Populations, *Society for Social Work Research*, San Antonio, TX
- Johnston-Goodstar, K. and Palmenteer-Holder, L., Walters, K. (2005). Historical Trauma and

Decolonizing Strategies for Indigenous Families and Communities, *Indigenous Knowledges Conference*, Wellington, New Zealand

Invited Presentations

Johnston-Goodstar, K. (2017) Decolonizing and Indigenizing Youth Development, University of Minnesota's Engaged Scholar Critical Community Engagement Roundtable Series

Guest Lecture (2016) Native Youth Participatory Action Research, EDHD 1525W, Multidisciplinary Ways of Knowing in the Social Sciences, Dr. Michael Stebleton

Johnston-Goodstar, K. (2016) Using Participatory Action Research to Inform Education and Engagement, *Vision & Voice: Inspiring Civic Agency & Engagement for Equity conference*, Metropolitan State University, St. Paul, MN

Keynote (2016) Class of 2016 commencement speech, Hennepin County graduation for county-involved youth (teen parents, foster care and juvenile justice), Minneapolis, MN

Chair (2016), Complicating Identity: In and Out of School Contexts of Equity, *American Education Research Association*

Guest Lecture (2015) Murals, Graffiti and Youth voice, YOST 4316: Youth & Media, Vernon Rowland

Panelist (2015) Minnesota Campus Compact 's Youth Participatory Action Research training series

Keynote Speaker (2015) Native American Youth Gangs, *Indigenous Elders Abuse Awareness Conference*, Shakopee, MN

Keynote Panelist (2014) Keynote Panel: 'What Went Wrong': Reflecting and Learning from Community-Engaged Research, Minneapolis, MN

Presenter (2014) Culturally - responsive evaluation for American Indian youth programs for the *Attorney General's Task Force on AI/AN Children Exposed to Violence*, Ain Dah Yung Center, St. Paul, MN

Keynote Speaker (2014) Native Youth Media and Community Development for the Global Indigenous Issues Through Film series, *UMN Institute for Global Studies Teaching Summer Institutes for Educators*, Leech Lake, MN

Chair/Discussant (2013) Environmental Education Special Interest Group, And/With Indigenous Peoples, *American Education Research Association*, San Francisco, CA

CEHD Diversity Dialogues series (2013) Native Youth Development: Perspectives, Possibilities and Participatory Approaches, College of Education and Human Development, University of MN

Lecturer/Discussant (March, 2013) Howland Symposium: Putting Youth Participatory Evaluation into Action: Lessons learned and innovations, University of Minnesota

Presenter (2013) Indigenous Evaluation for Native Youth, Ain Dah Yung Center

Participatory Action Research and Social Work (2011) for H. Kivnik, University of MN, Department of Social Work

Participatory Action Research in Educational Contexts (2011) for V. Chhuon, Curriculum & Instruction 8148: Conducting Qualitative Studies in Educational Contexts, University of MN, College of Education

Critical Literacy: The Worlds Apart, HeARTS Together project (2010) for R. Beach, University of MN, College of Education

Indigenous Social Justice (2010) for Lisa Albrecht, University of MN, School of Social Work

Environmental Justice in Indigenous Communities (2010) for C. Tracey Fisher, University of MN, School of Social Work

Participatory Action Research (2010) for H. Kivnik, University of MN, School of Social Work

Guest Lecture (2008) Photovoice: Theory, Method and Action for El Centro de Educacion Mundial, Cuernavaca, Morelos, Mexico

Guest Lecture (2008) Photovoice and visual ethnographic techniques for T. Ronquillo, University of Washington, School of Social Work, Ethnographic Interviewing

TEACHING, ADVISING & CURRICULUM DEVELOPMENT

Youth Studies Courses

Youth Studies 3001: History and Philosophy of Youth

Youth Studies 4196: Youthwork Internship

Youth Studies 4316: Media and Youth: Learning, Teaching, Doing (3)

Youth Studies 4319: Youth Subcultures

Independent Study Courses: Critical and Indigenous Methodologies doctoral seminar; Youth Studies 3291: Independent Study and; Critical, Experiential Learning in the Native American Community seminar

Collaborative Efforts: co-taught Youth Studies 1001 in Fall 2010, small group leader Spring 2011, Fall 2012

Curriculum Development

Courses Developed:

Youth Studies 3001: The History and Philosophy of Youth

Youth Studies 4196: Youthwork Internship

Youth Studies 4136: Youth & Media

Critical, Experiential Learning in the Native American Community seminar

Summer Media Institute Critical Media Literacy curriculum

ADVISING AND MENTORING

Undergraduate student research activities

Nathan Delgado, Undergraduate Research Opportunities Award (2014-15)

Kynesha Patterson: McNair Scholars Award (2012)

Jessica Thompson: McNair Scholars Award (2011)

Felix Snoozy: Undergraduate Research Opportunities Program (2010)

Danielle Fleming: Undergraduate Research Assistant, Hmong Youth Work

Undergraduate summa theses or honors projects

Maya Christenson (2017) Critical Pedagogy of Place and Youth Farm

Kayla Kelsey (2012): Service Learning Comparison in Argentina and the U.S.

Laura Hughes (2010): Child Psychology

Master's Thesis Committee

Joanna Krebs, M.Ed Youth Development Leadership, 2011

John Gwinn, M.Ed Youth Development Leadership, 2012

Master's/PhD Student Advisees

2016- 3 MSW students

2015- 3 MSW students

2014- 2 MSW students

2013- 3 MSW students

2012- 2 MSW students

Doctoral Dissertation Committees

Miigis Gonzalez (2017) Committee member, Social & Administrative Pharmacy

Sarah McRoberts (2016) Committee member, Computer Science

Alex Fink (2015) Committee member, Social Work

Kao Nou Moua (2015): Committee member, Social Work

Mary Nienow (2015): Committee member, Social Work

Jenna Sethi (2013-2014): Chair and Committee member, Education

Graduate Research Supervision

Alex Fink (2012-14), Research Assistant, Native American Youth Gang Assessment

Kao Nou Moua (2012-14), Research Assistant, Native American Youth Gang Assessment

Clarissa Siedl (2012-13) Research Assistant, Native American Youth Gang Assessment

Scott DeMuth (2013-14) Research Assistant, CURA Ain Dah Yung project

Olivia Walker (2012-12) Research Assistant, Native American Youth Gang Assessment

Jenna Sethi (2012-2013): Research Assistant, SMI and Research Assistant for data analysis

Rob Wilson (2012): Research Assistant, SMI

Joanna Krebs (2011): CURA Northside Seed Grant and Summer Media Institute

Korina Barry (2011): Literature review for Native youthwork course

Preston Urrutia (2010): Research Assistantship, Center for Advanced Studies on Child Welfare

SERVICE and COMMUNITY ENGAGEMENT

Service to Profession

2016- Reviewer, Journal of Public Child Welfare

2016- Reviewer, Canadian Psychology, a journal of the American Psychological Association

2016- Reviewer, Sage Open

2015- Planning Committee, International Network of Indigenous Health, Knowledge and Development conference

2015- Editor, Special Edition: Honoring our Indigenous Elders in Social Work Education for Reflections: Narratives of Professional Helping

2015- Reviewer, Alternative: International Journal of Indigenous Peoples

2014- Reviewer, Critical Social Work

2014- Reviewer, Reflections: Narratives of Professional Helping journal

- 2014- Presenter, *US Attorney General's Task Force on AI/AN Children Exposed to Violence* held at Ain Dah Yung Center, St. Paul, MN
- 2014 Invited Member, Expert Working Group on Girls and Gangs, American Probation and Parole Association
- 2013- Discussant, American Education Research Association Annual Meeting
- 2010- Member, American Indian/Alaskan Native Social Work Educators
- 2013- Committee Member, Elders honoring committee, American Indian/Alaskan Native Social Work Educators
- 2013- Planning Committee Member, American Indian/Alaskan Native Social Work Educators annual meeting
- 2012- Reviewer, Journal of Community Practice
- 2011- Member, Indigenous Education Special Interest Group, American Education Research Association
- 2010- Reviewer, Critical Educators Special Interest Group, Division G Social Context of Education & Division B Curriculum Studies American Education Research Association
- 2010- Reviewer, Social Work, Journal of the National Association of Social Workers

Service to School of Social Work

- 2015 Member, Branding Committee, School of Social Work
- 2013- Member, Consultative Committee, School of Social Work
- 2011- Member, PhD Preliminary Exam Committee, School of Social Work
- 2009- Member, Youth Studies Program Committee, School of Social Work
- 2009- Member, Undergraduate Committee, School of Social Work
- 2009- Member, MSW Admissions Committee, School of Social Work
- 2009- Member, Community faculty search for Youth Studies

Service to University

- 2016 Member, Director of School of Social Work search committee
- 2015 Organizer and Co-sponsor, Dr. Julio Cammarota visit and community engagements
- 2015 Consultant, University Research Outreach & Engagement Center, PI: Martin, L.
- 2015 Consultant/Member, CEHD's First Year Experience planning committee
- 2014 Diversity Officer, College of Education and Human Development
- 2014 Faculty Member, NextGen Academic Achievement group
- 2014 Co-sponsor, Emma Birkmaier Speaker Series in Critical Literacy and Urban Education: Dr. Lissa Soep
- 2013-2014 Member, Planning Committee CEHD Engaged Research Conference
- 2009-2015 Member, UROC fellow, UMN's University Research Outreach and Engagement Center
- 2009-2012 Member, CEHD Diversity and Equity Leadership Group

- 2009-2012 Member, CEHD Diversity and Equity Leadership group, subgroup member
 2010-2011 Member, Gamble-Skogmo search committee
 2010-2011 Member, Ad Hoc Social Justice Committee
 2012- Member, Youth Studies Work Group, CEHD
 2009- Curriculum Consultant, Center for Advanced Studies in Child Welfare on
 Indigenous Child Welfare
 2012 Organizer, Precious Knowledge screening for CEHD

Service to Community

- Member: Indigenous Youth Research Center, Native Youth Alliance of Minnesota
 Organizer: Nga Pae o Te Maramatanga petition organizer (2014)
 Board Chair: Oyate Nipi Kte (2014-current)
 Evaluation Consultant: Ain Dah Yung (2013-current)
 Consultant: Mpls American Indian Center QUICWA project (2014)
 Curriculum Consultant: Experiential Learning in Native American communities, Center for
 Advanced Studies in Child Welfare (2012-current)
 Participating member: Phillips Indian Educators circle (2012-current)
 Research and curriculum Consultant: Migizi's Summer Media Institute, (2012-2013)
 Organizer: Precious Knowledge screening for El Colegio Charter School (2012)
 Research & Youthwork Consultant: Youth Action- Youth Education Justice Initiative (2012)
 Organizer: March Point documentary screening (2010) Guest lecture grant to bring in producers
 to screen and discuss award winning PBS documentary March Point, \$2500 grant from UMN
 Consultant: Broadway High School Media Arts class (2009-2011)
 Sponsor: Hennepin County 'Indian Education' Training Days, (2010-2011)
 Volunteer: Longhouse Media/Native Lens (2006-2009)

ARTISTIC EXHIBITIONS

- Picture This: Native Youth Look at Their Environment Photovoice exhibition, *International
 Globalization, Diversity and Education conference*, Spokane, WA
 Café Rozella (July, 2007), 'Picture This': Native Youth Look at Their Environment
 premier exhibition
 Daybreak Star Indian Art Gallery (August-September, 2007), 'Picture This': Native Youth Look
 at Their Environment exhibition
 White Center Community Development Association, (2007), "Our Community, Our Voice", a
 photographic exhibition and public presentation of Photovoice findings

