

CURRICULUM VITA

WENDY HAIGHT

Professor, Gamble-Skogmo Chair in Child Welfare and Youth Policy
 School of Social Work
 University of Minnesota, Twin Cities Campus
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EDUCATION

Graduate/ Professional:	University of Illinois Urbana-Champaign NICHD Postdoctoral Training Award Developmental Psychology		1989-91
	University of Chicago Educational /Developmental Psychology	Ph.D.	1989
	University of California, Riverside Developmental Psychology	M.A.	1982
Undergraduate:	Reed College, Portland, OR	B.A.	1980

PROFESSIONAL POSITIONS

Assistant Professor, Developmental Psychology, Department of Psychology, University of Utah
 (1991-95)
 Assistant Professor, School of Social Work, University of Illinois at Urbana-Champaign
 (1995-01)
 Associate Professor, School of Social Work, University of Illinois at Urbana-Champaign
 (2002 – 2008)
 PhD Program Director, School of Social Work, University of Illinois at Urbana-Champaign
 (2002-06)
 Professor, School of Social Work, University of Illinois at Urbana-Champaign
 (2008 – 2011)
 Professor and Gamble-Skogmo Chair, University of Minnesota, Twin Cities Campus
 (2011-present)

SELECTED AWARDS AND HONORS

Phi Beta Kappa, Reed College, 1980.

Helen B. Walberg Prize for Scholarly Distinction, University of Chicago, 1988.

The Marjorie Monkman Research Award, School of Social Work University of Illinois, 1997, 1999.

Arnold O. Beckman Award for significant and original research, University of Illinois Research Board, 2004

Faculty Fellow: Center for Children and Family Research, 2006-2011.

Campus incomplete list of teachers voted as excellent by their students, multiple listings 1995-2010.

Associate: Center for Advanced Study, University of Illinois, 2010-2011.

Marty and Jack Rossmann Award for creativity in research, teaching and service, 2016.

PROFESSIONAL ACTIVITIES

Professional and Learned Societies

National Association of Social Workers

Council on Social Work Education

Society for Social Work Research

Editorships or Journal Reviewer

Member, Editorial Board, *Social Work, Child and Youth Services Review*

Consulting Editor, *Social Development*

Ad hoc reviewer for *Social Service Review, Developmental Psychology, Child Development, Human Development, Child Welfare, Journal of Adolescent Research, Journal of Early Adolescent Research, Social Work, Child and Youth Services Review.*

University Service - University of Illinois at Urbana-Champaign

Member, Health and Wellness Steering Committee

Member, Campus Committee on Faculty Excellence Program

Member, Stewarding excellence, small unit review committee (2009-2010)

Committees - School of Social Work, University of Illinois at Urbana-Champaign

Chair of Human Subjects Committee, School of Social Work (1996 – 1999)

Member of Executive Committee, School of Social Work (1996 – 1998, 2002-2004, 2009-2010)

Member of the Doctoral Committee, School of Social Work (1997 – 2008)

Diversity Committee, School of Social Work (1999-2000, chair, member, 2009-present)

Member MSW curriculum committee (2007-2008)

Member, Schools Specialization Committee (1996-present)

Children and Family Research Center Executive Committee (2005-present)

Chair, BSW research curriculum committee (2009-present)

Chair, Executive Committee (2009-2011)

Committees- University of Minnesota Twin Cities

College of Education and Human Development Tenure and Promotion Review Committee (2012-2016)
Chair Research Committee (2012-2014)
Member/Chair Research committee (2014-present)
Faculty Search Committee (2014-2015)
Member PhD Committee (2012-present)

GRANTS AND CONTRACTS

Dissertation-Year Fellowship. Spencer Foundation, (\$12,000.00). 1987-88.

Parent-toddler pretend and physical play. Spencer Foundation (\$7,500.00). 1990-91 (Co-PI: Ross Parke).

The role of play in mother-child conflict talk. University Research Board, University of Utah (\$5,000.00). 1991-93.

Pretending in four cultural communities. Spencer Foundation (\$220,000.00) 1991-94.

The socialization of African-American children at church. National Academy of Education, Post Doctoral Fellowship. (\$35,000.00). 1993-95.

The role of parent-child pretend play in peer play, Spencer Foundation (\$11,058.00). 1997.

A longitudinal study of the role of mentors in the psychosocial development of foster your. Children and Family Research Center, University of IL (\$13,994.00). 1997 (Co-PI: Jean Rhodes).

Guidelines for supervising visitations between parents and their infants and young children. Children and Family Research Center UIUC. (\$11, 395.59) 1997.

Describing parent-child interactions during foster care visits. Children and Family Research Center, UIUC. (\$22, 695.00) 1997.

Supporting parents and their young children during foster care visits. Children and Family Research Center UIUC. (\$21,570.00). 1998. (CO-PIs: Sarah Mangelsdorf & James Black).

Supporting the parenting of battered women with children in foster care, Children and Family Research Center UIUC. (\$25,000.00) 1999-01

Supporting the relationships of children in foster care and their parents: Perspectives of foster parents and parents. Children and Family Research Center, UIUC. (\$30,000.00). 1999-01 (Co PI: James Black).

Achieving permanency for children in families experiencing domestic violence, Children and Family Research Center, UIUC. (\$25,000.00). 2000-02 (Co-PI Woochan Shim).

Supporting children's recovery from parental methamphetamine abuse, University of Illinois Research Board (\$21,481.00). 2004-05. (Co-PIs: Teresa Ostler and James Black). (This grant received the Arnold O. Beckman Award for significant and original research.).

Supporting children's recovery from parent methamphetamine abuse: Mental health intervention and assessment for traumatized children, Illinois Department of Children and Family Services. (\$115,579.00). 2005-2006 (Co-PIs: Teresa Ostler, James Black).

Supporting children's recovery from parent methamphetamine abuse: Mental health intervention and assessment for traumatized children. Illinois Department of Children and Family Services, 2006-2007. (\$154,369.00). 2006-07 (Co-PIs: Teresa Ostler, James Black).

Rural methamphetamine-abusing parents, NIDA. R21. (\$450,000.00) (Co-PIs: James Black, Jennifer Greene, Sydney Hans) 2007-2010.

Supporting the development of pregnant and parenting teens. Illinois Department of Human Services. (\$135,450.00) 2008-2011.

The sociocultural construction of out-of-school suspensions in suburban communities: Experiences of African American children, their parents, and educators. The University Metropolitan Consortium Metropolitan Research Grant Program. (\$100,000.00). (Co-PIs: Priscilla Gibson and Misa Kayama.) 2011-2012.

The sociocultural construction of out of-school suspensions in urban communities: Experiences of African American children, their parents, and educators. Spencer Foundation. \$39,000.00. (Co-PIs: Priscilla Gibson and Misa Kayama.) 2011-2012

A mixed method evaluation of the cross over youth practice model. Casey Family Program. (Approximately \$80,000.00). (Co-PI Laurel Bidwell) 2012-2014.

A mixed method evaluation of the parent representation clinic. Casey Family Program. (Approximately \$50,000.) 2013-2014.

International travel grant. GPS alliance. University of Minnesota. (2013-2014). (CO-PI: Priscilla Gibson). \$4, 082.00

Disability, Stigma and School. Spencer Foundation. (CO-PIs: Priscilla Gibson, Misa Kayama). \$49,925.00. 2014-2015

Educating students to be allies with issues of oppression and social justice. Multicultural Research Award. Institute on Diversity, Equity and Advocacy (IDEA). University of Minnesota. (PI: Priscilla Gibson). \$4,000.00. 2014.

The out-of-school suspension of Black girls in Minnesota: Risk and protective processes Grant –In-Aid, University of Minnesota, \$31, 288.00. 2017-2018.

Gamble-Skogmo and Title IV-E funding. \$964,965.00. 2011-2017

PUBLICATIONS

Books

Haight, W. and Miller, P. (1993). *Pretending at home: Development in Sociocultural Context*. Albany: State University of New York Press. (Translated into Japanese).

Haight, W. (2002). *The Socialization of African - American Children at Church: A Sociocultural Perspective*. New York: Cambridge University Press.

Hudley, E., Haight, W., Miller, P. (2003, 2009). *Raise up a child: Human development in an African-American family*. Chicago: Lyceum Press.

Haight, W. and Taylor, E. (2007). *Human behavior for social work practice: A developmental-ecological perspective*. Chicago: Lyceum Press.

Haight, W., Ostler, T., Black, J. and Kingery, L. (2009). *Children of Methamphetamine-Involved Families: The Case of Rural Illinois*. New York: Oxford University Press.

Bamba, S. and Haight, W. (2011). *Child Welfare and Development: A Japanese Case Study*. New York: Cambridge University Press.

Haight, W. and Taylor, E. (2013). *Human behavior for social work practice: A developmental-ecological perspective. Second Edition*. Chicago: Lyceum Press.

Kayama, M. and Haight, W. (2014). *Development and Disability: A Japanese Case Study*. New York: Oxford University Press.

Haight, W. and Bidwell, L. (2016). *Mixed methods research for social work: Integration of methodologies to enhance practice and policy*. Chicago: Lyceum Press.

Haight, W., Kayama, M., Ku, M., Cho, M. & Lee, H. (under contract). *Disability, Stigma and children's developing selves: Insights from Japan, South Korea, Taiwan and the US*. New York: Oxford University Press.

Chapters in Books

- Haight, W. (1994). The pretend play of European-American children in sociocultural context. In Wertsch, J., Rio, Pablo del and Alvarez, A. (Eds.) *Conference for socio-cultural Research: Volume 4*.
- Haight, W. (1998). A sociocultural perspective on parent-child pretend play. In D. Fromberg and D. Bergen (Eds.) *Play from birth to twelve: Contexts, perspectives, and meanings*. New York: Garland Press.
- Haight, W. (1999). Religious development. In C. Smith (Ed.) *The encyclopedia of parenting*. Greenwood Publishing.
- Haight, W. (1999). The pragmatics of caregiver-child pretending at home: Understanding culturally specific socialization practices. In A. Goncu (Ed.) *Children's engagement in the world: A sociocultural perspective*. Cambridge: Cambridge University Press.
- Haight, W. (1999). Gathering the spirit at First Baptist Church: Spirituality as a protective factor in the lives of African American children. In C. Davis (Ed.) *Multicultural issues in Social Work, Volume II*. Washington, DC: NASW Press.
- Haight, W. (2004). A Sociocultural Perspective on Children's Spiritual Development. In D. Ratcliff (Ed.) *Children's Spirituality: Christian Perspectives, Research, and Applications*. Cascade Books.
- Haight, W. & Carter-Black, J. (2004). His eye is on the sparrow: Teaching and learning in an African-American community. In E. Gregory, S. Long and D. Volk (Eds.) *Many pathways to literacy: Learning with Peers, Siblings, Grandparents and in Community Settings*. London: Routledge Falmer.
- Haight, W. (2006). A sociocultural perspective of parent-child pretend play. In D. Fromberg and D. Bergen (Eds.) *Play from birth to twelve: Contexts, perspectives, and meanings. Second Edition*. New York: Garland Press.
- Haight, W., Black, J., Jacobsen, T. & Sheridan, K. (2006). Pretend Play and Emotion Learning in Traumatized Mothers and Children," In D. Singer, R. Michnick Golinkoff, and K. Hirsh-Pasek (Eds.) *Play = Learning*. New York: Oxford University Press.
- Gaskins, S., Haight, W. & Lancy, D. (2007). The cultural construction of play. In S. Gaskins & A. Goncu (Eds.) *Play and Development: Evolutionary, sociocultural, and functional perspectives*. New Jersey: Lawrence Erlbaum Associates.
- Haight, W. (2009) Imagining each other: An African American grandmother combats racial hatred. In R. Shweder (Ed.-in-chief), *The Chicago Companion to the Child*. Chicago: University of Chicago Press.
- Greene, J., Sommerfeld, P. & Haight, W. (2010). Combining methods in social work research:

Fusing or Fragmenting? In I. Shaw, B. Briar-Lawson, J. Orme & R. Ruckdeschel (Eds.) *Sage Handbook of Social Work Research*. London: Sage publications.

Ostler, T. and Haight, W. (2010). Viewing young foster children's responses to visits through the lens of maternal containment: Implications for attachment disorganization. In J. Solomon and C. George (Eds.) *Attachment Disorganization, 2nd edition*. Guilford Press.

Haight, W. & Cho, M. (2015). The cultural and familial contexts of caregiver support for children's pretend play. In D. Fromberg & D. Bergen (Eds.) *Play from Birth to Twelve: Contexts, perspectives, and meanings. Third edition*. New York: Routledge.

Haight, W. & Gibson, P. (2016). Out of school suspensions of African American Youth and Progressive Education Alternatives. In T. Allen (Ed.) *Encyclopedia of Social Work*. Oxford University Press.

Peer Reviewed Journal Articles

Haight, W., Black, J. & DiMatteo, M.R. (1985). Young children's understanding of the social roles of physician and patient. *Journal of Pediatric Psychology, 10*, 31-43.

Huttenlocher, J., Haight, W., Seltzer, M., Bryk, A. & Lyons, T. (1991). Early vocabulary growth: Relation to language input and gender. *Developmental Psychology, 27(2)*, 236-248.

Haight, W. and Miller, P. (1992). The development of everyday pretend play: A longitudinal study of mothers' participation. *Merrill-Palmer-Quarterly, 38*, 331-349.

Haight, W., Masiello, T., Dickson, L., Huckleby, E. & Black, J. (1994). The everyday contexts and social functions of spontaneous mother-child pretend play in the home. *Merrill-Palmer Quarterly, 40*, 509-522.

Haight, W. & Sachs, K. (1995). A longitudinal study of the enactment of negative emotion during mother-child pretend play from 1-4 years. In L. Sperry and P. Smiley (Eds.) *Developmental dimensions of self and other*. W. Damon (Series Editor). *New Directions in Child Development*.

Haight, W., Garvey, C. and Masiello, T. (1995). Varieties of mother-child Conflict in the home. *Social Development, 4*, 92-107.

Haight, W., Parke, R. and Black, J. (1997). Mothers' and fathers' beliefs about and participation in their toddlers' pretend play. *Merrill-Palmer Quarterly, 43*, 271-290.

Haight, W. (1998). Gathering the spirit: Spiritual socialization as a protective factor in the lives of African American Children. *Social Work, 43*, 213 – 222. (Nominated for best research article of 1998 awarded by the Society for Social Work Research).

- Haight, W., Carpenter, B. & Tata, L. (1999). Supporting young children's peer relationships: Broadening our uses of pretend play in social work interventions. *School Social Work Journal, 24*, 15-28.
- Haight, W., Fung, H., Wang, X., Williams, K. & Mintz, J. (1999). Universal, developmental and variable aspects of young children's play: A cross-cultural comparison of pretending at home. *Child Development, 70*, 1477-1488.
- Rhodes, J. Haight, W. & Briggs, E. (1999). The influence of mentoring on the peer relationships of foster youth in relative and nonrelative care. *Journal of Research on Adolescence, 9*(2), 185 – 201.
- Haight, W., Black, J., Workman, C. & Tata, L. (2001). Parent-child interaction during foster care visits: Implications for practice. *Social Work, 46*, 325-340.
- Haight, W., Rhodes, J., & Nicholson, M. (2001). Cross-race mentoring: perspectives of mentors over time and strategies for support. *The Mentor: Journal of Mentoring and Field Experience, 1*, 8-17.
- Haight, W., Mangelsdorf, S., Black, J., Giorgio, G., Tata, L., & Shoppe, S. (2002). Perspectives of parents, foster parents and child welfare workers of parent visits. *Child Welfare, LXXXI*, 2, 173-202.
- Haight, W., Kagle, J. and Black, J. (2002). Understanding and supporting parent-child relationships during foster care visits: Implications of attachment theory and research. *Social Work, 48*, 195-208.
- Haight, W., Jacobsen, T., Black, J.E., Kingery, L., Sheridan, K. & Mulder, C. (2005). In these bleak days: Parent methamphetamine abuse and child welfare in the rural Midwest. *Children and Youth Services Review, 27*, 949-971.
- Haight, W., Mangelsdorf, S., Black, J., Szewczyk, M., Schoppe, S., Giorgio, G., Madrigal, K. and Tata, L. (2005). Enhancing parent-child interaction during foster care visits: Experimental assessment of an intervention. *Child Welfare, 84*, 459-481.
- Shim, W. & Haight, W. (2006). Supporting battered women and their children: Perspectives of battered mothers and child welfare professionals. *Children and Youth Services Review, 28*, 620-637.
- Black, J., Haight, W. & Ostler, T. (2006). Health and psychiatric issues of children of methamphetamine abusers and manufacturers. *Psychiatric Times, 23*(14), 18-19.
- Haight, W., Ostler, T., Black, J., Sheridan, K. & Kingery, L. (2007). A child's eye view of parent methamphetamine abuse: Implications for helping foster families to succeed. *Children and Youth Services Review, 29*(1), 1-15.

- Bamba, S. & Haight, W. (2007). Helping maltreated children to find their Ibasho: Japanese perspectives on supporting the well-being of children in state care. *Children and Youth Services Review, 29(4)*, 405-427.
- Ostler, T., Haight, W. & Black, J. (2007). Mental health outcomes and perspectives of rural children raised by parent who abuse methamphetamine. *Journal of American Academy of Child and Adolescent Psychiatry, 46(4)*, 500-507.
- Schoppe-Sullivan, S., Mangelsdorf, S., Haight, W., Black, J., Sokolowski, M., Giorgio, G. & Tata, L. (2007). Maternal discourse, attachment-related risk, and current risk factors: Associations with maternal parenting behavior during foster care visits. *Journal of Applied Developmental Psychology, 28(2)*, 149-165.
- Haight, W., Shim, W. & Linn, L. (2007) Mothers' strategies for protecting children from batterers: The perspectives of battered women involved in child protective services. *Child Welfare, 86(4)*, 41-62.
- Haight, W., Carter-Black, J. & Sheridan, K. (2009) Mothers' Experience of Methamphetamine Addiction: A Case-based Analysis of Rural, Midwestern Women. *Children and Youth Services Review, 31*, 71-77.
- Bamba, S. & Haight, H. (2009a). The developmental-ecological approach of Japanese child welfare professionals to supporting children's social and emotional well-being: The practice of mimamori. *Children and Youth Services Review, 31*, 429-439.
- Bamba, S. & Haight, W. (2009b). Maltreated children's emerging well-being in Japanese state care. *Children and Youth Services Review, 31*, 797-806.
- Haight, W., Finet, D., Bamba, S., & Helton, J. (2009). The beliefs of resilient African-American adolescent mothers transitioning from foster care to independent living: A case-based analysis. *Children and Youth Services Review. Vol. 31*, 53-62.
- Haight, W. (2010). The Multiple Roles of Applied Social Science Research in Evidence-informed Practice. Guest editorial, *Social Work, 55(2)*, 101-104.
- Haight, W., Black, J. & Sheridan, K. (2010). A mental health intervention for rural, foster children from methamphetamine-involved families: Experimental assessment with qualitative elaboration. *Children and Youth Services Review, 32(10)*, 1446-1457.
- Haight, W., Marshall, J., Hans, S., Black, J. & Sheridan, K. (2010). "They mess with me, I mess with them": Understanding physical aggression in rural girls and boys from methamphetamine-involved families. *Children and Youth Services Review, 32(10)*, 1223-1234.

- Sheridan, K., Haight, W., & Cleeland, L. (2011). The role of grandparents in preventing aggressive and other externalizing behavior problems in children from rural, methamphetamine-involved families. *Children and Youth Services Review, 33* (9), 1583-91.
- Kayama, M. & Haight, W. (2012). Cultural sensitivity in the delivery of disability services to children: A case study of Japanese education and socialization. *Children and Youth Services Review, 34*(1), 266-275.
- Robertson, A., & Haight, W. (2012). Engaging child welfare-involved families impacted by substance misuse: Scottish policies and practices. *Children and Youth Services Review.*
- Kayama, M. & Haight, W. (2013). The experiences of Japanese elementary-school children living with “developmental disabilities”: Navigating peer relationships. *Qualitative Social Work, 12*(5), 555-571.
- Haight, W., Kayama, M., Kincaid, T. Evans, K. & Kim, N. (2013). The elementary-school functioning of children with maltreatment histories and mild cognitive or behavioral disabilities: A mixed methods inquiry. *Children and Youth Services Review, 35*(3), 420-428.
- Gibson, P. & Haight, W. (2013) Caregivers’ Moral Narratives of their African American children’s out-of-school suspensions: Implications for effective family-school collaborations. *Social Work, 58*(2),1-10.
- Kayama, M. & Haight, W. (2013). The experiences of Japanese elementary-school children living with “developmental disabilities”: Navigating peer relationships. *Qualitative Social Work, 12*(5), 555-571.
- Kayama, M. & Haight, W. (2014). Disability and stigma: How Japanese educators help parents accept their children’s differences. *Social Work, 59*(1), 24-33
- Haight, W., Kayama, M., & Korang-Okrah, R. (2014). Ethnography in social work practice and policy. *Qualitative Social Work, 13*(1), 127-143.
- Haight, W., Bidwell, L., Marshall, J. & Khatiwoda, P. (2014). Implementing the crossover youth practice model in diverse contexts: Child welfare and juvenile justice professionals’ experiences of multisystem collaborations. *Children and Youth Services Review.*
- Marshall, J. & Haight, W. (2014). Understanding Racial Disproportionality affecting African American Youth who Cross Over from the Child Welfare to the Juvenile Justice System: Communication, Power, Race and Social Class. *Children and Youth Services Review, 42*, 82-90.
- Haight, W., Gibson, P.A., Kayama, M. Wilson, R. (2014). An ecological-systems inquiry into racial disproportionalities in out-of-school suspensions from youth, caregiver and

- educator perspectives. *Children and Youth Services Review*, 46, 128-138.
- Gibson, P.A, Wilson, R, Haight, W., Kayama, M., & Marshall, J.M. (2014). The role of race in the out-of-school suspensions of Black students: The perspectives of students with suspensions, their parents and educators. *Children and Youth Services Review*, 47(3), 274-282.
- Korang-Okrah, R. & Haight, W. (2015) Ghanaian (Akan) women's experiences of widowhood and property rights violations: An ethnographic inquiry. *Qualitative Social Work*.
- Kayama, M., Haight, W., Gibson, P. & Wilson, R. (2015). The use of criminal justice language in the personal narratives of out-of-school suspensions: Black students, their caregivers and educators. *Children and Youth Services Review*, 51, 26-35.
- Kayama, M., Haight, W., Kincaid, T. & Evans, K. (2015). Local implementations of disability policies for "high incidence" disabilities in public schools in Japan and the U.S. *Children and Youth Services Review*, 52, 34-44.
- Haight, W., Marshall, J., & Woolman, J. (2015). The child protection clinic: A mixed method evaluation of parent legal representation. *Children and Youth Services Review*, DOI: 10.1016/j.chidyouth.2015.06.014
- Haight, W., Kayama, M. & Gibson, P. (2016). Out-of-School Suspensions of Black Youth: Culture, Ability/Disability, Gender, and Perspective. *Social Work*, 61, 235-244.
- Haight, W., Bidwell, L., Choi, W. & Cho, M. (2016). An evaluation of the Crossover Youth Practice Model (CYPM): Recidivism outcomes for maltreated youth involved in the juvenile justice system. *Children and Youth Services Review*, 65, 78-85.
- Haight, W., Sugrue, E., Calhoun, M. & Black, J. (2016). A scoping study of moral injury: Identifying directions for future research. *Children and Youth Services Review*, 70, 190-200.
- Haight, W., Kayama, M., Ku, M., Cho, M. & Lee, H. (2016). Perspectives of elementary school educators in Japan, South Korea, Taiwan and the US on disability, stigmatization and children's developing self. Part 1: Defining the problem in cultural context. *Children and Youth Services Review*, 70, 214-228.
- Kayama, M., Haight, W., Ku, M., Cho, M. & Lee, H. (2016). Perspectives of elementary school educators in Japan, South Korea, Taiwan and the US on disability, stigmatization and children's developing self. Part 2: Solutions. *Children and Youth Services Review*, 70, 403-418.
- Kayama, M., Haight, W., Ku, M., Cho, M. & Lee, H. (2017). East Asian and US educators' reflections on how stigmatization affects their relationships with parents whose children

have disabilities: Challenges and solutions. *Children and Youth Services Review*, 73, 128-144.

Selected technical reports, blogs and online modules for child welfare professionals

Haight, W. & Rhodes, J. (1997). *An evaluation of mentoring relationships among foster youth*. Children and Family Research Center Manuscript Series.

Haight, W. & Black, J. (1997). *The use of attachment theory and research to inform the practice of parent visitation of young, maltreated children in foster care*. Children and Family Research Center Manuscript Series.

Haight, W., Black, J. & Workman, C. (1998). *Making visits better: Supporting parent-child relationships through foster care visitation*. Children and Family Research Center Manuscript Series.

Haight, W. (2001). *Making visits better: The perspectives of parents, foster parents and child welfare Workers*. Children and Family Research Center Manuscript Series (2001).

Haight, W. (2012). Child protection and disability. University of Minnesota, Center for Advanced Studies in Child Welfare. Online module for child welfare professionals.

Haight, W. (2013). Child welfare and juvenile justice: Crossover youth. University of Minnesota, Center for Advanced Studies in Child Welfare. Online module for child welfare professionals.

Haight, W., Bidwell, L., Khatiwoda, P. & Cho, M. (2014). The Crossover Youth Practice Model. University of Minnesota, Center for Advanced Studies in Child Welfare. Online module for child welfare professionals.

Kayama, M., Cho, M. & Haight, W. (2014). Disability and child maltreatment: Perceptions of professionals in East Asian countries. University of Minnesota, Center for Advanced Studies in Child Welfare. Online module for child welfare professionals.

Haight, W. (2014). Racial disproportionality in out-of-school suspensions: Focus on Black children and families (Race and School Suspension Series). University of Minnesota, Center for Advanced Studies in Child Welfare. Online blog.

Gibson, P.A., Haight, W. & Kayama, M. (2014). The out-of-school suspensions of Black students: A racial and social justice issue. *CURA Reporter*, 44(2), 15-18. Available on-line at <http://www.cura.umn.edu/publications/catalog/reported-44-2-1>

Kayama, M. & Haight, W. (2015). Cross-cultural discussion of disability policies for child welfare professionals. University of Minnesota, Center for Advanced Studies in Child Welfare. Online module for child welfare professionals.

- Haight, W. (2015). Racial disproportionality in out-of-school suspensions: Findings and implications from four studies (Race and School suspension series). Online blog for child welfare professionals.
- Haight, W. (2015). Lessons learned from the implementation of the crossover youth practice model (Crossover youth series). Online blog for child welfare professionals.
- Haight, W. (2015). Perspectives of Minnesota caregivers on Black children suspended from school (Race and school suspension series). Online blog for child welfare professionals.
- Haight, W. (2015). Intervention with youth dually involved in child welfare and juvenile justice systems. (Crossover youth series). Online blog for child welfare professionals.
- Haight, W. (2015). Crossover youth and well-being (Crossover youth series). Online blog for child welfare professionals.
- Kayama, M. & Haight, W. (2015). Cross-cultural discussion of disability policies for child welfare professionals. University of Minnesota, Center for Advanced Studies in Child Welfare. Online blog for child welfare professionals.
- Haight, W., Sugrue, E., Calhoun, M. & Black, J. (2016). Moral injury: An emerging concept and its implications for child welfare. University of Minnesota, Center for Advanced Studies in Child Welfare. Online module for child welfare professionals.
- Haight, W. & Cho, M. (2016). Crossover youth in a developmental and ecological framework. University of Minnesota, Center for Advanced Studies in Child Welfare. Online module for child welfare professionals.
- Haight, W. (Sept. 3, 2016) What academia owes Jane Addams. Blog, Oxford University Press. <https://blog.oup.com/2016/09/academia-jane-addams/>
- Cho, M., Haight, W. & Kayama, M. (2017).c A cross-cultural discussion of children's disabilities and stigmatization: Parent-educator relationships. Part 1: Challenges. University of Minnesota, Center for Advanced Studies in Child Welfare. Online module for child welfare professionals
- Cho, Kayama, Haight, w. (2017) A cross-cultural discussion of children's disabilities and stigmatization: Educator-parent relationships. Part 2: Solutions. University of Minnesota, Center for Advanced Studies in Child Welfare. Online module for child welfare professionals.
- Cho, M, & Haight, W. (2017) Interventions for Crossover Youth. University of Minnesota, Center for Advanced Studies in Child Welfare. Online module for child welfare professionals.

Cho, M. & Haight, W. (2017). Delinquency Trajectories of Crossover Youth. University of Minnesota, Center for Advanced Studies in Child Welfare. Online module for child welfare professionals.

Haight, W., Sugrue, E., Calhoun, M. & Black, J. (2017). Moral Injury among Parents involved in the Child Protection System. University of Minnesota, Center for Advanced Studies in Child Welfare. Online module for child welfare professionals.

Haight, W., Sugrue, E., Calhoun, M., & Black, J. (2017). Moral Injury among Professionals in the Child Protection System. University of Minnesota, Center for Advanced Studies in Child Welfare. Online module for child welfare professionals.

BOOK REVIEWS AND ESSAYS

Haight, W. (1995). The use and misuse of play intervention. *Contemporary Psychology*, 40, 896.

Haight, W. (1997). Ethnography and human development: Context and meaning in social inquiry. *Contemporary Psychology*, 42, 1029.

Haight, W. (2000). Moral development in context,” *Human Development*, 43, 157-160.

Haight, W. Multiple perspectives on play in early childhood education. *Contemporary Psychology*.

Haight, W. The meanings of diverse images of childhood. *Contemporary Psychology*.

Haight, W. & Black, J. (2001). A comparative approach to of play: Cross-species and cross-cultural perspectives of play in development,” (invited essay review) *Human Development*, 44, 228-234.

Haight, W. (2012). The anthropology of learning in childhood, *American Journal of Play*, Winter, 384-386.

SELECTED CONFERENCE PRESENTATIONS

Continuing Education and Training for Practitioners and Policy Makers

Haight, W.(1997). Protecting at-risk youth through mentoring relationships. Paper presented to child welfare professionals at “Benefiting children and families: Practice- and policy-relevant research.” Chicago, December.

Haight, W. (1997). Making visitation better: Considering the quality of parent- child relationships. Paper presented to child welfare professionals at “Benefiting children and families: Practice- and policy-relevant research. Chicago.

Haight, W. (1998). The challenges of mentoring foster youth, and of cross-race matches. First annual School of Social Work “Celebration of our Community.”

- Haight, W. (1999). Visitation for children : The role of Biological parents, public child welfare workers and foster parents. Presented at three trainings: 1) Foster parents and case workers in Danville, IL, 2) Staff at the Center for Children's Services in Danville, IL, and 3) Child welfare caseworkers, supervisors and foster parents in Urbana, IL.
- Haight, W. (2002). Visitation. Invited symposium for prevent Child Abuse, Indiana. Indianapolis, IN.
- Haight, W. (2003). Supporting the attachment relationships of young children in foster care. Supporting vulnerable children in families and communities: Implications for practice. A continuing education workshop sponsored by the School of Social Work Alumni Association and School of Social Work, Urbana, IL.
- Haight, W. (2003). Social work implications of human development research in an African-American community. A continuing education workshop sponsored by the School of Social Work Alumni Association and School of Social Work, Urbana, IL.
- Haight, W. Jacobsen, T., Black, J. and Kingery, L.(2005). Parent methamphetamine abuse in the rural Midwest: Implications for child welfare. Workshop. Prevent Child Abuse, Illinois (2005).
- Haight, W. (2006). The impact of parent methamphetamine abuse of children in rural Illinois, Presentation to CAMI.
- Haight, W. (2006). A child's perspective on meth: What is the research telling us? A workshop sponsored by Anoka County Child Abuse and Prevention Council and Healthy Start Children's Trust Fund.
- Haight, W. (2006). The school-aged child in meth-involved families, A workshop sponsored by The Hubert Humphrey Institute of Public Affairs, University of Minnesota.
- Haight, W. (2006). Rural children of parents who abuse methamphetamine, University of Minnesota, Duluth.
- Haight, W. (2006). Parent methamphetamine abuse and children's psychological functioning. Invited presentation to McGill University, School of Social Work. Montreal, Quebec.
- Haight, W. (2015) Presentation on the child protection clinic evaluation to stakeholders at William Mitchell College of Law.
- Haight, W. (2015) Presentation on the crossover youth practice model evaluation to stakeholders at the William Mitchell College of Law.

Selected Academic Conference Presentations

- Haight, W. (1991) Belief systems that frame and inform middle-class parents' participation in their young children's pretend play. Paper presented at the meeting of the Society for Research in Child

Development, Seattle.

- Haight, W. & Garvey, C. (1991) Caregiver-child interaction and the emergence of young children's conflict repertoires. Poster presented at the meeting of the Society for Research in Child Development, Seattle.
- Haight, W. (1992). What children's pretend play can teach us about development and culture. Paper presented at the Conference for Socio-Cultural Research, Spain.
- Haight, W. (1993) Individual variation in the participation of European American mothers in their children's everyday pretend play. Symposium titled: "Individual differences in parents' play with infants and young children: Contributions from different methodological approaches." Paper presented at the Society for Research in Child Development, New Orleans.
- Haight, W. (1993). The role of parent-toddler pretend and physical play in children's entry into peer play. Symposium titled: "Pretend and physical play as socialization contexts: Characteristics and consequences." Paper presented at the 12th Biennial ISSBD conference in Recife, Brazil.
- Haight, W. & Masiello, T. (1993) Learning about self and other through arguments with mothers, fathers and peers during the third year of life. Symposium titled: "Developmental dimensions of self and other." Paper presented at the meeting of the Society for Research in Child Development, New Orleans.
- Haight, W. (1994). The spiritual socialization of African American children: Gathering the spirit at Calvary Baptist Church. Paper presented to the National Academy of Education, Stockholm, Sweden.
- Haight, W., Wang, X., Fung, H., Williams, K. & Mintz, J. (1995). The ecology of everyday pretending in three cultural communities. Symposium titled: "The pretend play of cultures; cultures of pretend play." Paper presented at the meeting of the Society for Research in Child Development, Indianapolis.
- Kelly, M., Haight, W., Gobel, L., Abbott, C., Stanford, C. & Moore, N. (1995). College students' use of mediated voice in the classroom: Making meaning in multicultural contexts. Paper presented to the American Educational Research Association, San Francisco.
- Haight, W. (1999). The socialization of African American children through play at First Baptist Church. Paper presented in S. Gaskins, (Chair), The cultural study of children's play. Symposium presented at the annual meetings of the American Anthropological Association, November 17 – 21, Chicago, IL.
- Haight, W. (2000) Parent-child interaction during foster care visits: Implications for practice. Paper presented at the meeting of the Society for Social Work Research Conference, Charleston, SC.

- Haight, W. (2003). When play is the child's work: The cultural construction of play in Taiwanese and European American families. Invited symposium. Suzanne Gaskins, Chair. Jean Piaget Society Annual Meeting, Chicago, IL.
- Haight, W. (2003). Research on play and play therapy: The role of caregivers in children's emotional recovery from trauma. Invited symposium. Cindy Dell Clark, chair. Jean Piaget Society Annual Meeting, Chicago, IL.
- Haight, W. (2003). Gathering the spirit: Development in an African American community. Children's spirituality conference. Concordia University. River Forest, Illinois.
- Szewczyk, M., Haight, W., & Black, J. (2003). Enhancing parent-child interaction during foster care visits: Experimental assessment of an intervention. Society for Research in Child Development, Tampa, Florida.
- Bhattacharya, H., Shim, W., & Haight, W. (2004). Resistance as agency: Battered women's experiences of DCFS intervention. Eighth Society for Social Work Research, New Orleans.
- Shoppe, S., Mangelsdorf, M., Haight, W., & Black, J. (2005). Understanding parent-child interaction during supervised visitation. National Conference on Family Relations Annual Conference. Phoenix, AZ.
- Haight, W. (session chair). (2005). Parent methamphetamine abuse in rural Illinois: An instance of applied ethnography in child welfare research. First International Congress of Qualitative Inquiry.
- Black, J. & Haight, W. (2005). Parent methamphetamine abuse from the perspectives of rural adults. First International Congress of Qualitative Inquiry.
- Black, J, Haight W, & Ostler, T. (2006) Parent methamphetamine abuse and rural children: A mixed-methods study. Presented at the annual meeting of the American Psychiatric Association in Toronto, Canada.
- Haight, W., & Black, J. (2006). "In these bleak days": Parent methamphetamine abuse and child welfare in the rural Midwest. Keynote address. The impact of methamphetamine on children and families. University of Minnesota, Duluth.
- Finet, D., Helton, J. & Haight, W. (2007). Foster Youth Seen and Heard: Indicator Development Using Personal Narratives from Foster Care. International Society of Child indicators, Chicago.
- Haight, W. (2010). The experience of stigma among rural mothers who misuse methamphetamine. International Congress on Qualitative Inquiry.

- Gibson, P. & Haight, W. (2012). Caregivers' Moral Narratives of their African American children's out-of-school suspensions: Implications for effective family-school collaborations. Counsel of Social Work Education Annual Program Meeting.
- Kayama, M. & Haight, W. (July, 2012). Disability, stigma, and development: A Japanese case study. Paper presented at the 3rd Minnesota Symposium on Disability Studies, Minneapolis, Minnesota.
- Kayama, M & Haight, W. (February, 2012). Japanese socialization and educational practices for elementary school-aged children with "developmental disabilities." Paper presented at the Inaugural International Research Conference, University of Minnesota.
- Kayama, M. & Haight, W. (July, 2012). Disability, stigma, and development: A Japanese case study. Paper presented at the 3rd Minnesota Symposium on Disability Studies, Minneapolis, Minnesota.
- Kayama, M & Haight, W. (February, 2012). Japanese socialization and educational practices for elementary school-aged children with "developmental disabilities." Paper presented at the Inaugural International Research Conference, University of Minnesota.
- Haight, W. (2013). Mixed methods research in social work. Preconference workshop. Society of Social Work Research.
- Kayama, M. & Haight, W. (November, 2013). The beliefs and practices of Japanese and U.S. professionals: Stigma and disabilities. Paper presented at the 2013 Annual Program Meeting of the Council on Social Work Education, Dallas, TX.
- Gibson, P. A., & Kayama, M., & Haight, W. (November, 2013). Reducing out-of-school suspensions: Perspectives of black students, their parents, and educators. Paper presented at the 2013 Annual Program Meeting of the Council on Social Work Education, Dallas, TX.
- Kayama, M., Gibson, P. A., & Haight, W. (May, 2013). Experiences of out-of-school suspensions: Narratives from African American children, their parents, and educators. Paper presented at the Social Work Day, 9th International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Kayama, M. & Haight, W. (March, 2013). A comparative study of U.S. and Japanese educators' beliefs about disability and special education services. Poster presented at the College of Education and Human Development Research Day, University of Minnesota.
- Haight, W., Kayama, M., Kiesel, L. Kincaid, T., & Evans, K. (January, 2013). Educators' and child welfare professionals' perceptions of the academic achievement and school functioning of children dually involved in child welfare and special education. Paper presented at the 2013 Annual Conference of the Society for Social Work and Research, San Diego, CA.
- Bidwell, L.N., Kayama, M., & Haight, W. (May, 2013). Perspectives on cross-systems

- collaboration: Child welfare, juvenile justice, and education professionals. Paper presented at the Ninth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Marshall, J.M., Bidwell, L.N. Khatiwoda, P., & Haight, W. (March, 2013). Youth who Cross Over from the Child Welfare to the Juvenile Justice System: Perspectives from the Field and New Directions. Poster presented at the College of Education and Human Development Research Day, Minneapolis, MN. *First prize Winner: Diversity & Globalization category.*
- Bidwell, L.N., Marshall, J.M., Khatiwoda, P., & Haight, W. (January, 2014). Reducing the Involvement of Youth from the Child Welfare System in the Juvenile Justice System: Evaluation of the Crossover Youth Practice Model in Five Minnesota Counties. Paper presentation for the Society for Social Work and Research 18th Annual Conference: Research for Social Change: Addressing Local and Global Challenges.
- Kayama, M., Gibson, P. A., Haight, W., Marshall, J., & Wilson, R. (February, 2014). Deconstructing out-of-school suspensions from the perspectives of black students, their parents, and educators. Paper presented at the 2014 Minnesota Minority Education Partnership Conference, Minneapolis, MN.
- Kayama, M., Cho, M.H., Lee, H.Y., & Haight, W. (March, 2014). Stigma in cultural context: Educators' beliefs about disability in Japan and South Korea. Poster presented at the College of Education and Human Development Research Day, University of Minnesota.
- Khatiwoda, P. & Haight, W. (April 25, 2014). Aging experiences of Bhutanese elders living in the Twin Cities. Poster presented at the 38th Annual MGS Conference, Minneapolis, MN.
- Wilson, R.J., Haight, W., Marshall, J., Kayama, M., & Gibson, P.A, (2014, May). Race and out-of-school suspensions: Narratives from African American children, their parents, and educators. Paper presented at The 10th International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Marshall, J., Kayama, M., Wilson, R., Gibson, P.A., & Haight, W. (2014, June). Liberian immigrants and out-of-school suspensions. Paper presented at Bridging Social Work Practice around the World. Augsburg College International Social Work Conference, St. Paul, MN.
- Haight, W.L., & Bidwell, L.N. (June, 2014) A mixed methods inquiry into multisystem collaboration involving juvenile justice professionals, child welfare professionals and families. Paper presentation for the Mixed Methods International Research Association 1st Annual conference.

- Bidwell, L.N., Hoffman, A., Haight, W., & Khatiwoda, P. (July, 2014) The Crossover Youth Practice Model. Minnesota Center for Chemical and Mental Health Webinar Presentation.
- Bidwell, L.N., Haight, W.L., Khatiwoda, P., & Cho, M. (July, 2014). The Crossover Youth Practice Model. Online Module for the Center for Advanced Studies in Child Welfare IV-E module series.
- Kayama, M., Gibson, P., Haight, W., & Wilson, R.J. (October, 2014). A multi-faceted analysis of out-of-school suspensions: Experiences of Black students, caregivers, and educators. Paper presented at the 60th Annual Program Meeting of the Council for Social Work Education, Tampa, FL.
- Bidwell, L.N., Haight, W.L., & Khatiwoda, P. (October, 2014) Child Welfare and Juvenile Justice Professionals' Experiences of Multisystem Collaborations. Paper presentation for the Council on Social Work Education 60th Annual conference.
- Wilson, R.J., Gibson, P., Haight, W., & Kayama, M., (October, 2014). The social construction of Black students' behaviors that lead to out-of-school suspensions. Paper presented at the 60th Annual Program Meeting of the Council for Social Work Education, Tampa, FL.
- Kayama, M., Gibson, P.A., & Haight, W. (November, 2014). Understanding the perspectives of students, their caregivers and educators on suspensions of Black students: Three theoretical lenses. Invited poster presented at the Gallery of Excellence at the annual Equity and Diversity Breakfast, University of Minnesota.
- Bidwell, L.N., Khatiwoda, P., Wilson, R., & Haight, W. (January, 2015) The Crossover Youth Practice Model: Multiple Perspectives on Family Engagement in the First Year of Implementation. Paper presentation for the Society for Social Work and Research 19th Annual Conference: The Social and Behavioral Importance of Increased Longevity.
- Kayama, M., Cho, M.H., Haight, W., Lee, H.Y., & Ku, M. (January, 2015). Disability, stigma and kindness in school: Children with disabilities and their typically-developing peers in the U.S., Japan, South Korea, and Taiwan. Poster presented at the 2015 Annual Conference of the Society for Social Work and Research, New Orleans, LA.
- Wilson, R.J., Gibson, P.A., Haight, W., & Kayama, M. (January, 2015). From culturally sanctioned behaviors to suspendable offenses for African American youths. Paper presented at the 19th Annual Conference of the Society for Social Work and Research, New Orleans, LA.
- Korang-Okrah, R., Haight, W., Gibson, P. & Black, J. (July, 2015). Ghanaian (Akan) Women's Experiences of Widowhood and property rights violations: Solutions from Community

- members. Presented at the 19th International Symposium of ICSD at SIM University, Singapore.
- Kayama, M. & Haight, W. (October, 2015). Local implementation of disability policies at Japanese and U.S. public elementary schools. Paper presented at the 61st Annual Program Meeting of the Council for Social Work Education, Denver, CO.
- Kayama, M., Haight, W. & Gibson, P. (October, 2015). The use of criminal justice language in personal narratives of out-of-school suspensions. Paper presented at the 61st Annual Program Meeting of the Council for Social Work Education, Denver, CO.
- Bidwell, L., Cho, M. & Haight, W. (January, 2016). The crossover youth practice model: Youth outcomes one-year post implementation. Paper presented at the 20th Annual Conference of the Society for Social Work and Research, Washington, D.C.
- Kayama, M. Gibson, P. & Haight, W. (January, 2016). Criminal justice language in personal narratives of out-of-school suspensions: Black students, their caregivers and educators. Paper presented at the 20th Annual Conference of the Society for Social Work and Research, Washington, D.C.
- Kayama, M., Haight, W., Cho, M., Lee, H. & Ku, M. (January, 2016). Stigma, and development in children with mild cognitive and behavioral disabilities: Case studies from Japan, Taiwan, South Korean and the U.S.” Poster presented at the 20th Annual Conference of the Society for Social Work and Research, Washington, D.C.
- Kayama, M., Cho, M., Haight, W. & Lee, H. (July, 2016). Stigma and development in children with disabilities: Educators’ perspectives in four cultural contexts. Presented at the 20th International Symposium of ICSD Seoul, South Korea.
- Haight, W. (March, 2016). Invited lecture series on mixed methods child welfare research: 1) An evaluation study of an intervention to reduce the involvement of maltreated youth in delinquency, 2) Disability in the US and Japan, 3) An evaluation study of a legal clinic which provides representation for parents accused of child abuse or neglect, 4) moral injury in child welfare, 5) Mixed methods in social work research: The history, contemporary contributions and needs for the future. Fu Jen Catholic University, New Taipei City, Taiwan.
- Kayama, M., Cho, M. & Haight, W. (November, 2016). The impact of stigmatization on children: US and East Asian educators’ perspectives. Paper presented at the 62nd Annual Program Meeting of the Council on Social Work Education, Atlanta, Georgia.
- Haight, W., Bidwell, L., Choi, W. & Cho, M. (November, 2016). Crossover youth practice model (CYPM): A collaborative approach one-year post-implementation. Paper presented at the 62nd Annual Program Meeting of the Council on Social Work Education, Atlanta, Georgia.

Calhoun, M., Sugrue, E., Haight, W. & Black, J. (January, 2017). Moral injury among parents involved in the child protection system. Poster presented at the 21st Annual Conference of the Society for Social Work and Research, New Orleans, LA.

Kayama, M., Haight, W., Cho, M., Lee, H. & Ku, M. (January, 2017). Cross-cultural Analyses of Elementary School Educators' Perceptions of Stigma, Disability & Development in Japan, Taiwan, South Korea, and the U.S. Poster presented at the 21st Annual Conference of the Society for Social Work and Research, New Orleans, LA.

Sugrue, E., Calhoun, M., Haight, W. & Black, J. (January, 2017). Moral Injury: A Scoping Study of an Emerging Construct and Its Implications for Social Work. Poster presented at the 21st Annual Conference of the Society for Social Work and Research, New Orleans, LA.

Sugrue, E., Calhoun, M., Haight, W. & Black, J. (March, 2017). Moral injury among child welfare involved parents. College of Education and Human Development Research Day. Awarded best poster in Children's Mental Health and Welfare.

Sugrue, E., Calhoun, M. & Haight, W. (November, 2017). The experiences of moral injury among parents involved with the child welfare system. 33rd Annual Meeting of the International Society for Traumatic Stress Studies. Chicago, IL.

COURSES TAUGHT

Undergraduate

HBSE 1: Human Development in the Social Environment
Developmental Psychology
Adolescent Development
Child Development

Master's

HBSE II: Women's Issues
Behavioral and Cognitive Methods for Social Work
Design Issues in Social Work Research

Doctoral

Design of Social Work Research
Qualitative Research
Quantitative Research

Doctoral Dissertation Committees:

School of Social Work dissertation committees chaired:

Lori De Young. (1999). *The involvement of cognitively disabled parents with IDCFS*. School of Social Work, University of Illinois, Urbana-Champaign. Adjunct Assistant Professor, University of Illinois, Urbana-Champaign, social work practitioner.

Mary Ku. (2003). *Life stories of juvenile prostitutes in Taiwan*. School of Social Work, University of Illinois, Urbana-Champaign. Professor of Social Work in Taipei, Taiwan.

Lakshmi Tata. (2003). *HIV-AIDS awareness among sex workers in Poona, India*. School of Social Work, University of Illinois, Urbana-Champaign. Assistant Professor at Pacific University.

Woochan Shim. (2004). *Achieving reunification for children in families experiencing domestic violence: Perspectives of battered women and child welfare professional*. School of Social Work, University of Illinois, Urbana-Champaign. Assistant Professor of Social Welfare, University of Kansas.

Meenakshi Venkataraman. (2005). *Parenting among mothers with bipolar disorder*. School of Social Work, University of Illinois, Urbana-Champaign. Assistant Professor in the Division of Social Work at West Virginia University.

Janet Carter-Black. (2005). *Success oriented strategies employed by middle-class African American families: A focus on positive racial identity development*. School of Social Work, University of Illinois, Urbana-Champaign. Assistant Professor of Social Work, UIUC.

Sachiko Bamba. (2007). *Helping maltreated children to find their Ibasho: Child welfare practice in a Japanese children's home*. School of Social Work, University of Illinois, Urbana-Champaign. Associate professor at Toyko Gakugei University.

Kathryn Sheridan (2009). *Mental health outcomes, social functioning and the perspectives of children from methamphetamine-involved families in the rural Midwest: Challenges and Strengths*. School of Social Work, University of Illinois, Urbana-Champaign. Assistant professor at University of Illinois, Springfield.

Misa Kayama (2011). *Japanese Special Education*. School of Social Work, University of Illinois, Urbana-Champaign. Post doctoral associate University of Minnesota Twin Cities.

Anne Robertson (2011). *Scottish Child Welfare System*. School of Social Work, University of Illinois, Urbana-Champaign. Post doctoral associate Washington University.

Rose Okarah (2011). *The challenges and survival strategies of Ghanaian widows*. School of Social Work, University of Illinois, Urbana-Champaign. Assistant Professor at Western Kentucky University.

Mary Harrison (2014). Exploring Reflective Consultation in an Urban Birth-to-Three Early Intervention Program. School of Social Work, University of Minnesota, Twin Cities Campus.

Ruhland, E. (2015). *(co-chair with Amy Krentzman)* Quality of the co-parent relationship and father involvement with their children in men with criminal records. School of Social Work, University of Minnesota, Twin Cities Campus.

Wilson, R.J. (2016). The relationship between social exclusion and relational strain among African American adolescents. School of Social Work, University of Minnesota, Twin Cities Campus. Assistant Professor, University of Illinois at Chicago.

Committee member:

Noronha, Lavina. (1999). Graduated from: School of Social Work, School of Social Work, University of Illinois, Urbana-Champaign.

Bing Gee, Christina. (2000). Graduated from: Department of Psychology, University of Illinois, Urbana-Champaign.

Hanson, David. (2001). Graduated from: Human and Community Development, University of Illinois, Urbana-Champaign.

Jeanne Howard (2001). *On being adopted: Narratives of young adopted women*. University of Chicago, Social Services Administration. Associate Professor of Social Work and Women's Studies, Illinois State University.

Elizabeth Jerison-Terry. (2002). *Assessing assessment: A qualitative evaluation of psychological assessment applied to a foster/adoptive population*. Department of Psychology. University of Illinois, Urbana-Champaign. Pediatric Clinical Neuropsychologist in private practice in Los Angeles, CA.

Stephanie Renee Jefferson. (2006). *Sometimes I give and sometimes I get: Social networks and support among low-income African-American women*. Human and Community Development. University of Illinois, Urbana-Champaign.

Cassandra Chaney. (2006). *Promoting relationship stability among African American couples: Examining the role of relationship closeness, commitment, and relationships structure*. Human and Community Development. University of Illinois, Urbana-Champaign. Assistant Professor in the Family, Child and Consumer Sciences Division at Louisiana State University.

Douglas Sperry. (2014). Low income children's verbal abilities. Department of Psychology. University of Illinois, Urbana-Champaign. Assistant Professor. College of St Mary, Indiana.

Tamara Kincaid. (2015). Methamphetamine-involved parenting and the risk of child maltreatment: Family experiences and the child welfare response. School of Social Work,

University of Minnesota, Twin Cities Campus. Assistant Professor. University of Wisconsin, River Falls.

Arizmendi, M. (2016). Weaving in public spaces: Peruvian indigenous women in social entrepreneurship ventures. School of Social Work, University of Illinois, Urbana-Champaign. Assistant Professor at Michigan State University, Lansing, MI.

Mi Hwa Lee. (2017). Breast cancer screening behavior among Korean immigrant women in the United States. School of Social Work, University of Minnesota, Twin Cities Campus.

Alankaar, Sharma. (in progress). Meanings adult men survivors of child sexual abuse in India make of their lived experiences of abuse in the context of individual and society notions of masculinity. School of Social Work, University of Minnesota, Twin Cities Campus. Proposal hearing March, 2014.